

**Respected Sir/Mam,**

## **JAMIA URDU HIND,**

An un-aided pioneer minority institution of fellows of Saabarmati Ashram of Gandhiji & Jamiat Ulema Hind since British imperialism and an integral part of Non-Violent struggle by the patriotic scholars of JUH such as Qurban Ali(exiled for life to Kalapani punishment by C.G.Atkin) to protect and develop Bharat and to educate and empower the underprivileged class (women, SCs, STs, Minorities) so as to streamline them into the mainstream. Mother Teresa was honored by JUH for Dukhtar-E-Hind. JUH is the mother institution among all Jamia Urdu of India as it educates and trains up to the research in Urdu language and literature of National Importance.

SAAKSHAR BHARAT AWARD BY THE PRESIDENT OF INDIA:OUR RELIABLE LITERACY CAMPAIGN IN THE MOST BACKWARD AREA (AJNIJANA DUMRIPRORA) BY JUH FOR THE TROUBLE-FREE MASS EDUCATION AND THE REAL EMPOWERMENT AT THE GRASS ROOT LEVEL TO THE UNDERPRIVILEGED CLASS ESPECIALLY AMONG WOMEN, SCs, STs & MINORITIES HAS BEEN AWARDED BY THE PRESIDENT OF INDIA! Ref: RNM/DS/SA/HSN (ILD C)-13/9/8 of NLMA, MHRD, GOVT OF INDIA. JAI BHARATJAI HIND:JAMIA URDU HIND(JUH) .

**JUH offers Secondary And Sr. Secondary Courses in all Regional Languages to every one.**

**Govt. Orders from 1950 till date for Urdu of Jamia Urdu Hind under the Constitution of India from Ministries, Boards, Universities, National and State Commissions, Sate Legislature, Supreme Court and High Courts are as follows:**

Ministry of Human Resource Development (MHRD), Govt of India, Vide Letter No C36012/11/2013-PG; RVS/PERS/217/2013; No 8-3/2007-MC; OC/LKO/24.5.13; F 9-1/95-TS.IV; No 6-2/2012-MC; AAF/P/228-6. Ministry of Social Justice And Empowerment, Govt of India Vide Letter No NCBC/Member/SA/2012/180.

Ministry of PPG&P, Govt of India, Vide Letter No F No 42012/13/2007; H-18011/56/2009-PG9(RTI).

Ministry of Home Affairs, Govt of India, Vide Letter No P-26/4/52CC.

Ministry of Law And Justice, Govt Of India, Vide Letter No MHAB/7512.

Bihar Vidhan Sabha, Govt of Bihar, Vide Letter No SP/5/3/12/786/92.

Prime Minister's Office, New Delhi, Vide Letter No 2/3/2011-PMP4/336088.

West Bengal Minorities' Commission, Ref No. 604-MC-C-138-2013.

West Bengal Co-Operative Service Commission, File No. MC/C 222/2013.

Ministry of Labour/ Minority Commission/Education/MLC, Govt of Karnataka, Vide Letter No OM/1512; No PSEM/4214/29; HKES No 1525.

Ministry of Education, Government of India, EM/27/2/52.

Ministry of Steel, Govt of India, Vide Letter No MMS/7512.

Ministry of Education & Cultural Affairs, Port Louis, Vide Letter No OM/72.

All India Congress Committee (AICC), 24 Akbar Road, ND, Vide Letter No AICC/7412.

Janta Dal (United)/JDU, 7, Jantar Mantar, New Delhi, Vide Letter No JDU/1310/4/12.

AMU Statutory Body (passed in Indian Parliament), Vide Letter No OM/2154/SU.

Bihar Pradesh Congress Committee, Vide Letter No OM/287/03/12/LR .

DBHPS founded by Mahatma Gandhi, Vide Letter No CRC/HO/134/09.

Board of Higher Secondary Education, Delhi-6, Vide Letter No BHSE/JUH/Equ/8/84.

Board of Secondary Education, MP, Vide Letter No BSE/JUH/Equ/048/2010.

Anjuman Taraqqi-E-Urdu Hind, Karnataka, Vide Letter No ATU/2012-13/28412.

Council of Secondary Education, Punjab, Vide Letter No CSE/Equ/5/2009.

Rajasthan Ayurvedic University, Vide Letter No RAU/8/Equ/2009.

IGNOU University, Vide Letter No Equ/IGNOU/98.

Calcutta University, Calcutta, Vide Letter No Equ/CU/103.

MANUU, Hyderabad, Vide Letter No Equ/MANUU/789.

Sri Venkateswara University, Tirupati, Andhra Pradesh, Vide Letter No Equ/SVU/878.

Foreign Policy Advisor to the Prime Minister, London, Vide Letter No PAW/11/3.

Congress of the United States, Washington DC, USA, Vide Letter No NUTS/8/4/11.

#### Supreme Court

Eleven Judges Bench in T.M.A. Pai Foundation vs. Karnataka State (2002) 8 SCC 481.

Ishwar Singh Bindra vs. State of UP AIR 1968 SC 140.

Azeez Basha vs. Union of India AIR 1968 SC 662.

AP Christian Medical Association vs. Govt of AP, AIR 1986 SC 1490.

St. Xavier's College, Ahmedabad vs. State of Gujarat 1974 (1) SCC 717.

State of Himachal Pradesh vs. Parasram AIR SCW 373.

Brahmo Samaj Education Society vs. State of West Bengal (2004) 6 SCC 224.

Malankara Syrian Catholic College vs. T. Jose 2007 AIR SCW 132.

D.A.V. College vs. State of Punjab AIR 1971 SC 1731.

Hyderabad Asbestos Cement Product vs. Union of India 2000 (1) SCC 426.

MCD of Delhi vs. Tek Chand Bhatia AIR 1980 SC 360.

P.A. Inamdar vs. State of Maharashtra( Up to undergraduate level, the minority unaided educational institutions enjoy total freedom).

Milli Talimi Mission Bihar & ors. vs. State of Bihar & ors. 1984 (4) SCC 500, the SC has clearly recognized that running a minority institution is also as fundamental and important as other rights conferred on the citizens of the country. If the State Government declines to grant recognition or a

university refuses to grant affiliation to a minority educational institution without just and sufficient grounds, the direct consequence would be to destroy the very existence of the institution itself. Thus, refusal to grant recognition or affiliation by the statutory authorities without just and sufficient grounds amounts to violation of the right guaranteed under Article 30(1) of the Constitution.

J.P.Unni Krishnan Vs Andhra Pradesh(Ref: AIR 1993 SC-2178), Voluntary Minority Institutions have the right to spread education & issue Certificates for Degree/Diploma.

#### UGC

The Memorandum No. 3-1/78/CP dated 12.10.1981, the UGC has directed all universities that while framing their statutes/ ordinances/ regulations, they should ensure that these do not infringe with Article 30(1) of the Constitution relating to administration of minority educational institutions.

#### High Court

**TKVTSS Medical Educational & Charitable Trust vs. State of Tamil Nadu AIR 2002 Madras 42.**

**“If any entity is once declared as minority entitling to the rights envisaged under Article 30(1) of the Constitution of India, unless there is fundamental change of circumstances or suppression of facts the Government has no power to take away that cherished constitutional right which is a fundamental right and that too, by an ordinary letter without being preceded by a fair hearing in conformity with the principles of natural justice.” The right to choose medium of instruction of their choice is a fundamental right guaranteed under Articles 19(1) (a) (g), 21, 26, 29(1) and 30(1) of the Constitution (Karnataka High Court).**

**PLEASE CHECK ALL THE ATTACHMENT CAREFULLY AND THEN YOU WILL UNDERSTAND THE STRENGTH AND LEGALITY OF OUR ORGANIZATION.**

**(WE ARE NOT ASSURANCE FOR GOVT JOBS IN THIS BOARD DOCUMENTS)**

**VISIT- JUH OFFICIAL SITE- <http://jamiaurdu.org/>**

## Govt. Orders since British Imperialism for Jamia Urdu Hind/ Urdu/Minority Education under the Constitution of India from Ministries, Boards, Universities, National and State Commissions, State Legislative Bodies, Councils, Supreme Court and High Courts are as follows:

Resolution Adopted by the Provincial Education Ministers Conference of August 1949 & Approved by the Central Advisory Board of Education & Govt Of India (mother-tongue by private institution).

Constitutional Provisions for languages under Article 14-16, 29, 30,120,210,343-351 of the Constitution of India.

Presidential Speech of Shri I. K. Gujaral, Union Minister of State for Works & Housing and Chairman of the Committee for Promotion of Urdu at its inaugural meeting at Vigyan Bhavan, New Delhi on 22.5.72 AT 4.00 P.M.( Urdu should get its due place).

Memorandum of safeguards for linguistic minorities issued by the Ministry of Home Affairs in 1956.

Directorate of Urdu, Cabinet Secretariat, Govt of Bihar Vide Letter Legislative Assembly, Government of Bihar

Under Secretary, Karnataka Govt Secretariat, Govt of Karnataka Legislative Council, Government of Bihar Vide Letter No: 81/2013

Maharashtra Board of Secondary & Higher Secondary Education

Press Note Issued by the Ministry of Home Affairs, Govt of India on 14.7.58 Containing Statement on language (provisions for Urdu).

Inaugural address of Professor S. Nurul Hasan, Minister of Education, Social Welfare and Culture at the first meeting of the Committee for Promotion of Urdu Held in New Delhi on 22.5.72.

Government of AP (Education Department) Memo No. 3843/A2/71-11 on 8-8-1972 (clarification of discrimination against Urdu).

Proceedings of the Director of Public Instruction, Govt of AP, RC No 4346/GI-2/71 on 16.12.71(Urdu for recruitment).

Education Department, G.O. Ms. No. 1800 on 22.10.71; Order By S. R. Ramamurthy, Secretary to Govt of AP(Urdu for recruitment).

MHRD Vide Letter No. F. 23-1/2003-TS.III

Ministry of Home Affairs, Govt of India, Vide Letter OM No 26/4/52CS; OM No 6/7/63- Estt(D); 6/1/64- Estt(E)

Minister of Education, Govt of Victoria;

Ministry of Education, Govt Of India EM/27/2/52;

Ministry of Education & Cultural Affairs OM/72;

Ministry of Education & Youth Affairs F.18-27/70.T2

AMU Statutory Body (passed in Indian Parliament), Vide Letter No OM/2154/SU.

Pradesh Congress Committee, Vide Letter No OM/287/03/12/LR .

Anjuman Taraqqi-E-Urdu Hind, Karnataka, Vide Letter No ATU/2012-13/28412.

US Department of Postsecondary Education(Director of International & Foreign Language Education)

Congress of the United States, Washington DC, USA, Vide Letter No NUTS/8/4/11.

### Supreme Court

Eleven Judges Bench in T.M.A. Pai Foundation vs. Karnataka State 8 SCC 481.

Ishwar Singh Bindra vs. State of UP AIR 1968 SC 140.

Azeez Basha vs. Union of India AIR 1968 SC 662.

AP Christian Medical Association vs. Govt of AP, AIR 1986 SC 1490.

St. Xavier's College, Ahmedabad vs. State of Gujarat 1974 (1) SCC 717.

State of Himachal Pradesh vs. Parasram AIR SCW 373.

MCD of Delhi vs. Tek Chand Bhatia AIR 1980 SC 360.

Milli Talimi Mission Bihar & ors. vs. State of Bihar & ors. 1984 (4) SCC 500, J.P.Unni Krishnan Vs Andhra Pradesh(Ref: AIR 1993 SC-2178),

Voluntary Institutions have the right to spread education & issue Certificates for Degree/Diploma.

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The Memorandum No. 3-1/78/CP dated 12.10.1981, the UGC has directed all universities that while framing their statutes/ ordinances/ regulations, they should ensure that these do not infringe with Article 30(1) of the Constitution relating to administration of minority educational institutions.

### High Court

The right to choose medium of instruction of their choice is a fundamental right guaranteed under Articles 19(1) (a) (g), 21, 26, 29(1) and 30(1) of the Constitution (Karnataka High Court).

### Acts & Rules

Human Rights Protection Act 1993.

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Register Post →

PROCEEDINGS OF THE PUBLIC INFORMATION OFFICER, CHENNAI -6.

K.Dis.No. 300381 / K / S2 / 2014, Dt. .03.2014.

Sub: Right to Information Act '2005 – Institute of Ram Open School – in Tamil Nadu Board Equivalency of Jamia Urdu Hind's Adeeb (X Standard) and Mahir (XII Standard) to Tamil Nadu State Board - Regarding.

Ref: Ram Open School, Kundrathur Road, Porur, – Letter Dt. .02.2014.

=====

Right to Information Act '2005 Institute of Ram Open School and given us mentioned below:-

Questions	Answer
1. Inviting your kind attention on the noted subject that the student passing out intermediate (mahir) class from Jamia Urdu Hind (JUH). Writer's Building, Jana Pansalla, Bihar ( <a href="http://www.jamiaurde.org">www.jamiaurde.org</a> ) which is an un-aided State's Madarsa-Tul-Oloom (Minority Institution for Secular Education) recognized by statutory bodies, Minority Commission, MSJ&E and MHRD Government of India (copies attached.) We would like to know the procedure to apply for equivalency of jamia Urdu Hind's Adeeb (X standard) and Mahir (XII standard) to Tamil Nadu State Board.	Safe guard afforded to the linguistic minorities in Madras State. As per G.O. No.115, Public (Defence). 29 <sup>th</sup> January 1965. Copy enclosed the letter.

RR/22

Public Information Officer  
Deputy Director (E) Governs

24/3/14

24/3/14



सत्यमेव जयते

R. NARAYANAN

अपर सचिव  
रक्षाविभाग  
(रक्षा मन्त्रालय)  
ADDITIONAL SECRETARY  
DEPARTMENT OF DEFENCE  
( Ministry of Defence )

the 8th March 1991

D. O. No. 12 (3)/9 D(AG)

Dear Shri Mishra,

Please refer to your letter No. 5248/500/90 dated 13-10-1990 for recognising the degrees awarded by your University for recruitment as Religious Teachers in the Army.

The Army authorities have issued necessary instructions in this regard on 15-2-91 treating Shastri (with English), or old Shastri, or Shastri Examination with special examination in additional subjects with English as one of the subjects, i. e., 'Varishtha Shastri' as equivalent to B. A. Degree. I enclose a copy of Army HQrs' letter No. A/09893/p/Org 2 (MP) (a) dated 15-2-91 for your information.

Yours sincerely,  
( R. NARAYANAN )

Tele 3018817

IMMEDIATE

Atirikt Sangathan Maha Nideshalaya  
Adjutant General Shakha  
Sena Mukhyalaya  
Addl Dtc Gen Organisation/Org 2 (MP) (a)  
Adjutant General's Branch  
Army Headquarters. DHQ PO New Delhi-110011

A/09893/P/Org 2 (MP) (a)

15 Feb, 91

All Z Os/IRO

All Regiments/Corps Centres and Records Offices

### EDUCATIONAL QUALIFICATION FOR GRANT OF COMMISSION AS RELIGIOUS TEACHER IN THE ARMY

- Reference para 5 of A I 11/90.
- As per the above reference minimum educational qualification for appointment as JCOs Religious Teacher is graduate in any discipline from a recognised University in addition to possessing following qualification according to the religious denomination of the individuals :-
  - Pandit -Madhyama in Sanskrit, or Bhushan in Hindi or equivalent standard in the regional language concerned.
  - Granthi -Vidwan in Punjabi or equivalent standard in the regional language concerned.
  - Maulvi -Maulvi Alim in Arabic, Adib, Alim in Urdu or equivalent standard in the regional language concerned.
  - Padre -And person who has been ordained priesthood by the appropriate ecclesiastical authority and is still on the approved list of the local Bishop.
  - Budhist Monk -Any person who has been ordained Monk/Budhist priest by the appropriate authority. The term 'Appropriate Autho-

rity' will mean. Head priest of the Monestary where the person has been initiated into priesthood. The head priest should be in possession of Geshe (Ph.D) or Khanpa or Lopon or Rapjam with proper certificate from monestary.

3. Govt. of India, Ministry of Personnel, Public Grievances and Pension (Department of Personnel and Training) have issued Office Memorandum No. 14021/3/90 Estt. (D) dated 21 Nov. 90. (copy enclosed) recognising Sanskrit Examination conducted by different Institutions for the purpose of Employment under Central Govt. It is, therefore, clarified that candidates possessing qualification which are treated at par with B. A, M. A. or Ph. d. vide the OM are eligible to apply for grant of Commission as JCO (RT). In case of such candidates who possess Sanskrit qualification which is treated at par with B.A. Degree or above, they will be deemed to have passed the Madhyama examination in Sanskrit.
4. All future applications be processed as per the above clarifications. In case of other language/religious qualification, proof produced by the candidates that the qualification is recognised as equivalent to Degree by the Govt. for the purpose of employment such letters will be immidiately addressed to this HQ for ascertaining the same from Min. of Def.

(Y. P. Goyal)

Col

Director Org 2 (MP)

for ADJUTANT GENERAL

Copy

Min of Def/D(AG)

All Personnel Sections

Addl Dte Gen Rtg

No. C.36012/11/2013-PG  
Government of India  
Ministry of Human Resources Development  
(Department of Higher Education)  
Public Grievance Section

Shastri Bhawan, New Delhi  
Dated 16 June, 2013

**OFFICE MEMORANDUM**

Sub: Grievance pertaining to Department of Central University & Language.

The undersigned is directed to forward herewith a copy of grievances, pertaining to Department of Central University & Language, received from following persons for redressal:

S.No.	Name	Nature of Grievances	Address
1	Ms. Rama Devi	University of Delhi	H.No. B-2/15, Sultanpuri, JJ Colony, New Delhi - 86.
2	Sh. Radhanath Sabar	Soura Lipi and Soura Language	President, Matar Bhaban Soura Janira, Jharlingguda, PO. Omading - 765023, Odisha.
3	Sh. S.I. Jhant	Urdu Language	Registrar-Jamia Urdu Hind, Janapansalla, Meghoul, Begusarai, Bihar
4	M/s Avinash Upadhyay	Sanskrit Sansthan	14, Neelam Colony, Near Lili Cinema, Jahagirabad, Bhopal, Madhya Pardesh.

It is requested that the case may be settled expeditiously. The decision taken in the matter may please be communicated to the petitioner direct under intimation to this section.

(K.S. Mahajan)

Under Secretary to the Government of India

Sh. Anant Kumar Singh  
Joint Secretary (CU & L)  
D/o Higher Education  
Shastri Bhawan  
(T) 23387648

Encl. As mentioned above

Copy for information to:

Speed Post **TAMIL NADU PUBLIC SERVICE COMMISSION**

**By RPAD Memorandum No. 650/RID3/RND-D3/2014, dated 27.03.2014**

**Sub:** Right to Information Act 2005 - Petition - Petitioner Rajasekar (Thiru. L) – Eligible to appear for Tamil Nadu Public Service Commission examination - Regarding.

**Ref:** Petitioner letter dated 18.02.2014.

The attention of Thiru. L. Rajasekar is drawn to the reference cited, and to inform that those who possess the following qualification are eligible to apply for Tamil Nadu Public Service Commission examination :-

In the Schedule-I to General Rule 12(a)(i) for the Tamil Nadu State and Subordinate Service, speaks:-

- (1) A pass in the Secondary School Leaving Certificate Examination with eligibility for admission to College Course of studies in the Universities in this State; or
- (2) A pass in the Secondary School Leaving Certificate Examination of this State.

*Explanation – (i)* A person who had appeared for 11 years S.S.L.C Public Examination and obtained 35% marks in each subject either in one sitting or compartmentally, shall be deemed to have passed the S.S.L.C Public Examination.

*Explanation – (ii)* A person who had appeared for 11 years S.S.L.C public Examination and had failed to obtain 35% marks in one or more subjects, but who has appeared and obtained 35% marks in the corresponding subject or subjects in 10 year S.S.L.C. Public Examination, shall be deemed to have passed the S.S.L.C. Public Examination.

*Explanation – (iii)* A person who had studied optional subjects in 11 year S.S.L.C. and failed in the optional subjects but had obtained 35% marks in all other subjects except the optional subjects in 11 year S.S.L.C. Public Examination shall be deemed to have passed the S.S.L.C. Public Examination.

*Explanation – (iv)* A person who had appeared and passed the X standard Government Examination conducted by the Board of Open School, Tamil Nadu shall be deemed to have passed S.S.L.C. Public Examination.

He is further informed that no proposal has been received for considering equivalence of qualification the candidate possessing Adeeb (10<sup>th</sup> standard) and Mahir (12<sup>th</sup> standard) conducted by Jamia Urdu Hind to X and XII i.e. S.S.L.C, and H.S.C.

**Encl.: Nil**

To

Thiru. L. Rajasekar, B.E.,  
Ram Open School,  
7, First Floor,  
Kundrathur Road,  
Porur,  
Chennai – 600 116.

//By Order//

Sd/- K.Muthusamy,  
Public Information Officer/  
Under Secretary.

  
27/3/14  
Section Officer

New Delhi, Shastri Bhawan,  
Dated: 15.04.2014

To,  
The Director,  
National Council for Promotion of Urdu Language  
Farogh-e-Urdu Bhawan  
1C-33/9, Institutional Area, Jasola, New Delhi-110025  
Tel: 49539000

**Subject: Information under RTI Act 2005 received from Shri Faiz Juh, S/o Motiur Rahman, Jana, Pansalla, Meghoul, Begusarai, Bihar-848202.**

Sir,

Please find enclosed a letter in original regarding RTI Act 2005 received from Shri Faiz Juh, S/o Motiur Rahman, Jana, Pansalla, Meghoul, Begusarai, Bihar-848202 Reference no. Rec/786/97 dated 03.04.2014 seeking information about legal right of safeguards of Urdu Language and related issues.

2. Adult Education Bureau is not dealing with the Urdu Language related issues, accordingly you are requested to kindly go through the letter and provide information to the applicant directly under intimation to the undersigned within the stipulated period of time.

3. Indian Postal Order of Rs. 20/- in original received from the applicant is also enclosed.

Yours Faithfully



(Nasim Ahmad) 15/4/2014

Assistant Educational Advisor (Adult Education-2) & CPIO  
Tel: 011-23383538

Copy to: Shri Faiz Juh, S/o Motiur Rahman, Jana, Pansalla, Meghoul, Begusarai, Bihar-848202.

012-23/04/14  
25/4/2014

MS Ahmad  
25/4/14

P10-08/04/14  
25/4/14

C1/11203/TC2014

From

Mohan.K  
State Public Information Officer  
Transport Commissionerate  
Thiruvananthapuram

To

Sri.L.Rajasekharan  
Principal  
RAM Open School  
No.7, 1<sup>st</sup> Floor, Kundrathur Road  
Porur, Chennai-600116

Sir,

**Sub: Motor Vehicles Department-Application under Right to Information Act- Reply furnishing of-Reg**

**Ref: Letter No.G2/2804/2014/PTA dated 17-05-2014 from the State Public Information Officer, Regional Transport Office, Pathanamthitta**

Attention is invited to the above reference. Vide reference cited, the State Public Information Officer, Regional Transport Office, Pathanamthitta has forwarded the application under Right to Information Act submitted by you in that office to this office with request to furnish information sought by you vide your application under Right to Information Act directly to you.

A citizen of India after attaining the age of sixteen years can apply for driving licence for driving a motor cycle with engine capacity not exceeding 50cc with the consent in writing of the person having the care of the person desiring to obtain driving licence and a citizen of India who has completed 18 years of age is eligible to apply for Motor Driving Licence irrespective of his/her educational qualification.

If you are not satisfied with this reply you can file appeal under Right to Information Act before the Appellate Authority mentioned below within 30 days from the date of receipt of this reply.

**Appellate Authority**

Sri.P.K.Stephen  
Senior Deputy Transport Commissioner  
(Taxation)  
Transport Commissionerate  
Thiruvananthapuram



To,

✓ Shri Faiz Juh  
S/o Shri Motiur Rahman  
Jana, Pansalla, Meghoul  
Begusarai - 848 202, Bihar


**Subject: Information sought under RTI Act, 2005.**

Sir,

This has reference to your RTI application no. Rec/786/97 dated 03.04.2014 received in this Council through M/o Human Resource Development, Department of School Education & Literacy, Government of India under letter F.No. 15-3/2014.AE-2 dated 15.04.2014 on 21.04.2014. Information about legal right of safeguards of Urdu language by Jamia Urdu Hind for the education/employment in the mainstream of nation building exercise does not pertain to this Council. However, your application is being transferred under section 6(3) of the RTI Act, 2005 to the Jamia Urdu Hind, Bihar with the request to provide requisite information directly to you. Prescribed fee of RTI application of Rs. 20/- is being received by this Council.

Yours sincerely,

Encl. : as above.

  
(Kamal Singh)  
Public Information Officer

Copy to :-

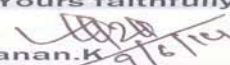
1. **Public Information Officer**  
Jamia Urdu Hind (JUH)  
State's Madrasa Tul Uloom for Research  
in Urdu Language of National Importance  
Writer's Building, Jana Pansalla,  
Begusarai, Bihar - 848 202
2. **Shri Nasim Ahmad**  
Assistant Educational Advisor  
Adult Education-2) & CPIO  
M/o Human Resource Development  
Deptt. of School Education & Literacy  
AE.2 Division, Shastri Bhawan

A copy of RTI application of Shri Faiz Juh dated 03.04.2014 is being transferred under section 6(3) of the RTI Act, 2005 for direct reply to the applicant.

For information w.r.t. F.No. 15-3/2014. AE-2 dated 15.04.2014

Transport Commissionerate, Keralam  
Trans Towers, Thiruvananthapuram  
Dated: 06-06-2014

Yours faithfully

  
Mohan.K  
State Public Information Officer &  
Senior Superintendent  
Transport Commissionerate  
Thiruvananthapuram

29/5/14

संख्या/No.- INVESTIGATION/BIHAR/2014

-438

आयुक्त भाषा-जात अल्पसंख्यक (मुख्यालय)

अल्पसंख्यककार्य मंत्रालय

भारत सरकार

H.Q. Office of the Commissioner for Linguistic Minorities  
Ministry of Minority Affairs  
Government of India

☎ टेलीफोन/Telephone: 2468560, 2468565

☎ फैक्स नंबर/Fax No. 0532- 2468544

✉ ईमेल/E-mail: hqofficeclm@gmail.com

40, अमर नारा झा मार्ग

40, Amar Nath Jha Marg

इलाहाबाद, 211002

Allahabad-211002

दिनांक/Dated: 05/09/2014

To

The Director,  
Department of Higher Education,  
Ministry of HRD,  
Shastri Bhawan,  
New Delhi-110001

Sub: Regarding granting approval for Urdu language courses  
conducted by the Jamia Urdu Hind, Begusarai, Bihar-reg.

Sir,

I am directed to forward herewith a copy of representation  
dated 12-11-2013 along with enclosures received from Vice  
Chancellor, Jamia Urdu Hind, Begusarai, Bihar for your kind perusal  
and necessary action.

Action taken in the matter may kindly be informed to this office  
for placing before the Commissioner for Linguistic Minorities in India

Encl. As Above

Yours faithfully,

(S. Shivakumar)

Assistant Commissioner I/C

No.- INVESTIGATION/BIHAR/2014 of date 10/09/2014

✓ Copy to: The Vice Chancellor, Jamia Urdu Hind, Writer's Building  
JnaPansalla, Meghoul, Begusarai, Bihar-848202.

(S. Shivakumar)

Assistant Commissioner I/C

**No. Acd/Spc(1)/6896/2014/HSE**

From

Subairkutty.A  
State Public Information Officer  
Academic branch

To

State Public Information Officer  
Kerala University  
Thiruvananthapuram

Office of the Director of  
Higher Secondary Education,  
Housing Board Buildings,  
Shantinagar,  
Thiruvananthapuram

**Dated: 26/08/2014**

Sir,

Sub: HSE- RTI act 2005 – furnishing of application for necessary action.

Ref: Application received in his office on 13/08/2014 from Public Relations Officer, SR College, Alathur, Palakkad.

Kindly give reply to the query as per RTI related with higher education options for the certificate holders of intermediate course (Mahir) conducted by Jamia Urdu Hind, to Public Relations Officer, S.R.College, S.R.Plaza, Alathur, Palakkad, Pin.678541 directly from your side for which a copy of the application is enclosed herewith.

Copy to:

Public Information Officer  
S.R. College  
S.R. Plaza

Yours faithfully

  
**Subairkutty.A**

Office of the Director of  
Higher Secondary Education,  
Housing Board Buildings,  
Shantinagar,  
Thiruvananthapuram

**No. Acd/Spc(1)/6896/2014/HSE**

From

Subairkutty.A  
State Public Information Officer  
Academic branch

To

Public Relations Officer  
SR College  
SR Plaza, Alathur

**Dated: 26/08/2014**

Sir,

Sub: HSE- RTI act 2005 – furnishing of reply – reg.

Ref: your application received on 13/08/2014.

In response to your application cited, the following replay is furnished for your information.

As you are seeking information regarding education and employment options of an intermediate course (Mahir) completed from Jamia Urdu Hind(JUH), writer's Building, Jana Pansalla, Bihar, the competent authority to furnish the above details are the Universities and Public Service Commission respectively.

Hence your application is forwarded to the Public Information of the University of Kerala and the Kerala Public Service Commission for furnishing replay directly to you.

Yours faithfully

  
**Subairkutty.A**

**Right to Information Act.**  
**Most Immediate**



School Education Department  
Secretariat, Chennai - 9.

**Right to Information Act.**  
**Most Immediate**



School Education Department  
Secretariat, Chennai - 9.

Letter No. 22786 /GE 1/2014-1, dated 18.7.2014

Letter No. 22786 /GE 1/2014-2, dated 18.7.2014

From  
Tmt. A.Selvi, M.A.,  
Under Secretary to Government &  
Public Information Officer.

From  
Tmt. A.Selvi, M.A.,  
Under Secretary to Government &  
Public Information Officer.

To  
The Joint Director and Public Information Officer,  
Directorate of Government Examination,  
Chennai-600 006. (w.e)

To  
The Principal,  
Ram Open School,  
No.7, First Floor,  
Kundrathur Road,  
Porur, Chennai 600 116/  
Sir,

Sir/Madam,

Sub : RTI Petition – Information sought under section 6(1), RTI Act 2005 to know whether the examination conducted by Jamia Urdu Hind, Begusarai, Bihar is equivalent to Tamil Nadu State Government Board Examinations – Regarding.

Sub : RTI Petition – Information sought under section 6(1), RTI Act 2005 – Requested – Regarding.

Ref : From the Principal, Ram Open School, Porur, Chennai 16, petition dated 8.7.2014.

Ref : 1.Your Petition dated 8.7.2014  
2.Government Letter No.22786/GE1/2014-1, dated 18.7.2014.

In the petition cited, the petitioner has sought for certain informations under RTI Act which is relating to your Department. I am therefore to enclose a copy of the petition cited under section 6 (3) of RTI Act 2005. I am to request you to take necessary action for providing information to the petitioner under RTI Act 2005 within the stipulated time immediately.

In the reference first cited, you have sought for certain informations under RTI. I am to inform that the petition has been transferred to the Joint Director and Public Information Officer, Directorate of Government Examination, Chennai-6 under section 6 (3) of the Act in the reference second cited for taking necessary action. I am therefore to request you to contact the said Public Information Officer for further information.

Yours faithfully,

21/7/14  
Under Secretary to Government &  
Public Information Officer.

Copy to:  
The Principal,  
Ram Open School,  
No.7, First Floor,  
Kundrathur Road,  
Porur, Chennai 600 116

Yours faithfully,  
  
21/7/14  
Under Secretary to Government &  
Public Information Officer.

Copy to:-  
The Joint Director and Public Information Officer,  
Directorate of Government Examination,  
Chennai-600 006.

அ/1697/2014

மாவட்ட வேலைவாய்ப்பு அலுவலகம்  
திருவள்ளூர்  
நாள்: 07.04.2014

பெறுநர்:

திரு.எஸ்.ராஜசேகர் பி.இ  
பொதுமக்கள் தொடர்பு அலுவலர்  
ஜாமியா உருது இந்து,  
எண்: 7, குன்றத்தூர் ரோடு  
முதல் தளம், போளூர்,  
சென்னை - 600 116.

**The students passing X  
standard & XII standard  
from Jamia Urdu Hind can  
register themselves at  
Employment Exchange.**

அய்யா,

பொருள்: தகவல் அறியும் உரிமைச் சட்டம் 2005-ஊக்ழ்  
சில விவரங்கள் கோரப்பட்டமை தகவல் அளித்தல்-  
தொடர்பாக.

பார்வை: 1. தங்களது மனு நாள்: 14.02.2014 (தவறுதலாக திருவாரூர்  
மாவட்ட வேலைவாய்ப்பு அலுவலகத்திற்கு அனுப்பப்பட்டு  
கடந்த 10.03.2014 அன்று திரும்பப்பெறப்பட்டது).

பார்வையில் காணும் தங்கள் மனுவில் கோரப்பட்ட தகவல்கள் பின்வருமாறு  
அளிக்கப்படுகிறது.

தாங்கள் பொதுமக்கள் தொடர்பு அலுவலராக பணியாற்றும் "ஜாமியா உருது  
இந்து" என்னும் அரசு மான்யம் பெறாத சிறுபான்மையினர் கல்வி நிறுவனத்தில்  
பயின்று பத்தாம் வகுப்பு மற்றும் பன்னிரெண்டாம் வகுப்பு கல்வித் தகுதி தேர்ச்சி  
பெறும் நபர்கள் வேலைவாய்ப்பு அலுவலகங்களில் பதிவு செய்ய தகுதி  
படைத்தவர்களா என்ற தகவல் தங்களால் கோரப்பட்டுள்ளது.

தமிழ்நாட்டில் இயங்கும் வேலைவாய்ப்பு அலுவலகங்களை பொருத்தவரை,  
அரசால் அங்கீகரிக்கப்பட்ட மான்யம் பெறும் அல்லது மான்யம் பெறாத கல்வி  
நிறுவனங்களில் பயின்று பத்தாம் வகுப்பு மற்றும் பன்னிரெண்டாம் வகுப்பு தேர்ச்சி  
பெறும் மாணாக்கர்கள் தங்கள் கல்வித்தகுதிகளை வேலைவாய்ப்பு அலுவலகங்களில்  
பதிவு செய்துகொள்ளலாம் என்ற நடைமுறை உள்ளது. அதேபோல், இவர்களது  
நேர்வு பதிவு மூப்பு, வயது வரம்பு, இன சமுதாய ஆகியவற்றை கணக்கில் கொண்டு  
வேலையளிப்போருக்கு பரிந்துரை செய்யப்படும். எனினும், வேலையளிப்பவர்  
எந்தவொரு பதிவுதாரரையும் பணியில் அமர்த்தும் முன்பு, அவர்களால்  
சமர்ப்பிக்கப்படும் கல்விச் சான்றிதழ்களின் உண்மை தன்மை குறித்து உறுதி  
செய்துகொள்ளவேண்டும் என்ற நடைமுறையும் நடப்பில் பின்பற்றப்படுகிறது.

தங்கள் உண்மையுள்ள.

பொது தகவல் அலுவலர்  
மாவட்ட வேலைவாய்ப்பு அலுவலர்(பொ)  
மாவட்ட வேலைவாய்ப்பு அலுவலகம்

7/4/14

Form-3  
FORM OF SUPPLY OF INFORMATION TO THE APPLICANT  
UNDER THE RIGHT TO INFORMATION ACT, 2005

No. 40/CSE/H5W/E-1/RTI/2014

Date: 22.8.2014

From:  
The PIO-cum-Dy. Director of School Education,  
Dte. of School Edn, Puducherry.

To:  
The Principal,  
Ram Open School,  
No.7, First Floor,  
Kundrathur Road,  
Porur,  
Chennai-600 116.

Madam,

Please refer to your application L.O.No.NI dated 25.7.2014 addressed to the Public Information Officer, Dte., of School Education, Puducherry and the following information pertaining to the office of the Joint Director (SE) is supplied:

Sr.No.	Information sought	Information supplied
1	Sl.No.15 in Form-1	Since the schools in Puducherry UT are affiliated to Board of Secondary and Higher Secondary Education, Tamil Nadu, the Director, Dte. of School Education, Tamil Nadu is competent to issue equivalent certificate for the information sought for in Form 1

2. As per section 19 of the Right to Information Act, 2005 you may file an appeal to the Public Appellate Authority of the Department, within 30 days of the issue of this order.

Yours faithfully,

R. P. (Signature)  
(R. PARTHASARATHY)  
Public Information Officer-Cum-  
Joint Director of School Education

First Appellate Authority: The Director of School Education, Puducherry.

Copy to:  
The PIO-Cum-Dy. Director (Admn.),  
Directorate of School Education,  
Puducherry.

0017011



EDUCATION MINISTER,  
PUNJAB

No. 1830 /EM.  
Camp Jullundur,  
August 26, 1954.

Subject:- Unemployment among the Educated.

Dear Shri Jagan Nath,

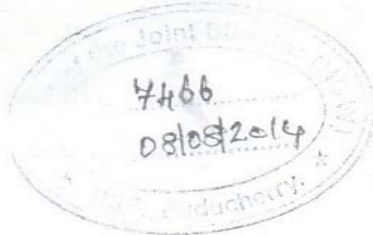
I have received your letter No.44 dated the 9th August, 1954, on the subject noted above, and certain suggestions made by you, and have forwarded it to the Education Department for necessary action.

yours sincerely,

(Signature)

(Jagat Narain)

Shri Jagan Nath,  
Theosophical Society & Study Circle,  
Jagadhri(Ambala).



Endt.No.13421/DSE/Estt-1/D-7/14. dt.07.08.14

URGENT  
RIGHT TO INFORMATION ACT

The copy of application (Form-1) dated 1.08.2014 received from The Principal transmitted here with for perusal and for taking further course of action within the stipulated period of 30 days calculated from the application date as envisaged in the RTI Act 2005. You are requested to send the reply to the applicant and also mark a copy of the reply to the unit.

(Signature)  
8.8.14

ED

(Signature)  
(S.ZAREENA BEGAM)  
PIO-CUM-DEPUTY DIRECTOR (ADMN)

Encl: (Form-1)

To:  
The Joint Director(SE),  
Dte.of School Edn

(Signature)  
11/8



பதிவு அஞ்சல் மூலமாக

போக்குவரத்துத் (பி2) துறை,  
தலைமைச் செயலகம்,  
சென்னை-9.

கடித எண்.12896/பி2/2014-2, நாள் 29.09.2014

அனுப்புநர்

திரு. ச. சதாசந்தர், பி.எஸ்.ஸி. பி.எட்.,  
பொதுத் தகவல் அலுவலர் /  
அரசு சார்புச் செயலாளர்.

பெறுநர்

திரு.அ.அருள் ஜெகன்,  
மக்கள் தொடர்பு அலுவலர் (JAMIA URDU HIND)  
AVNM TRUST Institute,  
7-1, 68/389, அண்ணா நகர், வத்தலகுண்டு அஞ்சல்,  
நிலக்கோட்டை வட்டம்,  
திண்டுக்கல் மாவட்டம் - 624 202.

அப்பா,

பொருள்: போக்குவரத்து - தகவல் அறியும் உரிமைச் சட்டம் 2005-இன் கீழ்  
தகவல்கள் கோரியது - தொடர்பாக.

பார்வை: தங்களது 17.09.2014-ஆம் நாள்ிட்ட மனு.

தகவல் அறியும் உரிமைச் சட்டம், 2005-இன் கீழ் தாங்கள் அளித்த மனு அரசுக்குக்  
கிடைக்கப் பெற்றது. இது தொடர்பாக, தாங்கள் கோரிய தகவல்களை அளிக்குமாறு  
பொதுத் தகவல் அலுவலர், தமிழ்நாடு அரசு போக்குவரத்துக் கழகம் (மதுரை)லிட்., அவர்கள்  
கேட்டுக் கொள்ளப்பட்டுள்ளார். எனவே, தமிழ்நாடு அரசு போக்குவரத்துக் கழகம்  
(மதுரை)லிட்., மதுரை பொதுத் தகவல் அலுவலரைத் தொடர்பு கொள்ளுமாறு தங்களைக்  
கேட்டுக் கொள்ளப் பணிக்கப்பட்டுள்ளேன்.

தங்கள் உண்மையுள்ள

ச. சதாசந்தர் 200914

பொதுத் தகவல் அலுவலர் /  
அரசு சார்புச் செயலாளர்

20/09/14.

1/3



தகவலறியும் உரிமைச் சட்டம்-2005.  
பிகவும் அலுவலர்

போக்குவரத்துத் (பி2) துறை,  
தலைமைச் செயலகம்,  
சென்னை 600 009.

கடித எண். 12896/பி2/2014 -1, நாள் 29.09.2014.

அனுப்புநர்

திரு. ச. சதாசந்தர், பி.எஸ்.ஸி. பி.எட்.,  
பொதுத் தகவல் அலுவலர் /  
அரசு சார்புச் செயலாளர்

பெறுநர்

மேலாண் இயக்குநர்/பொது தகவல் அலுவலர்,  
தமிழ்நாடு அரசு போக்குவரத்துக் கழகம் (மதுரை)லிட்.,  
மதுரை (இணைப்புடன்)

அப்பா,

பொருள்: போக்குவரத்து - தகவல் அறியும் உரிமைச் சட்டம் 2005-ன் கீழ்  
சில தகவல்கள் கோரி பெறப்பட்ட மனு - தொடர்பாக.

பார்வை: திண்டுக்கல் மாவட்டம், வத்தலகுண்டு (அஞ்சல்), AVNM Trust  
Institute-ன் மக்கள் தொடர்பு அலுவலர், திரு.அ.அருள் ஜெகன்  
அவர்களது 17.09.2014-ஆம் நாள்ிட்ட மனு.

<<<<>>

தகவலறியும் உரிமைச் சட்டம், 2005-இன் கீழ் தகவல் கோரும் திரு.அ.அருள் ஜெகன்,  
வத்தலகுண்டு என்பவரின், பார்வையில் காணும் மனுவின் நகல் உரிய நடவடிக்கை எடுக்கும்  
பொருட்டு இத்துடன் இணைத்துனுப்பப்படுகிறது.

2. தகவலறியும் உரிமைச் சட்டம், 2005-இன் கீழ் தகவல் கோரப்படும் மனுக்களுக்கு  
அவற்றைப் பெற்றுக் கொண்ட 30 தினங்களுக்குள், தொடர்புடைய மனுதாரருக்குப்  
பதிலளிக்கப்பட வேண்டுமென்பதால், இந்நேரவில், மனுதாரர் திரு.அ.அருள் ஜெகன்,  
வத்தலகுண்டு என்பவர் கோரியுள்ள தகவல்களை 30 தினங்களுக்குள், பதிவு அஞ்சலில்  
ஒப்புக்கையுடன் (Registered Post with Acknowledgement Due) அண்ணாருக்கும்,  
அதன் நகலென்றிணைத் தவறாமல் அரசுக்கும் அனுப்பமாறு தங்களைக் கேட்டுக்  
கொள்கிறேன்.

தங்கள் உண்மையுள்ள,

ச. சதாசந்தர் 200914

பொதுத் தகவல் அலுவலர் /  
அரசு சார்புச் செயலாளர்

20/09/14.

2/3

நகல்

திரு.அ.அருள் ஜெகன்,  
மக்கள் தொடர்பு அலுவலர் (JAMIA URDU HIND)  
AVNM TRUST Institute,  
7-1, 68/389, அண்ணா நகர், வத்தலகுண்டு அஞ்சல்,  
நிலக்கோட்டை வட்டம்,  
திண்டுக்கல் மாவட்டம் - 624 202.

ASSOCIATION OF INDIAN UNIVERSITIES  
AIU HOUSE, 16 KOTLA MARG, NEW DELHI 110 002

Phones: 3312305 3313390 GRAM ASINDU  
3310059 3312429 TELEX 31-66180 AIU IN

FAX : 011-3315105

No.EV/II(449)/94/176915-177115

January 14, 1994

The Registrar(s)  
Member Universities.

Subject: Recognition of Degrees/Diplomas  
of Open Universities.

Dear Sir,

The Standing Committee at its 237th Meeting held at Utkal University and the 68th Annual Session of the AIU held in December, 1993 at the University of Delhi have decided in principle that the degrees of the open universities be recognised in terms of the following Resolutions:

"Resolved that the examinations of one university should be recognised by another on a reciprocal basis, provided that the entrance qualification, duration of course and the general standard of attainment are similar to those prescribed by the recognising University"

"Further resolved that in case of degrees awarded by Open Universities, the conditions regarding entrance qualification and duration of the course be relaxed provided that the general standard of attainment are similar to those prescribed by the recognising university."

The decision is brought to the notice of the Universities for favour of appropriate action in the matter. The additional information, if required in this behalf, may kindly be obtained from the Registrar of the universities direct.

Thanking you,

Yours faithfully,

K.C. Kalra  
Joint Secretary

\*(refer Universities Handbook)



भारतीय विश्वविद्यालय संघ

ए आई यू हाउस, 16, कॉमरेड इन्द्रजीत गुप्ता मार्ग  
नई दिल्ली - 110 002

Association of Indian Universities

AIU House, 16, Comrade Indrajit Gupta Marg  
New Delhi 110 002

NO:EV/II(21)/2014/  
April 04, 2014

Seri School for Education  
Research & Innovation  
309-310, Third Floor, R.G. Trade Tower  
Netaji Subhas Place,  
New Delhi

Dear Sir,

This has reference to your letter No. Ref. No. SERI/NW/A1045 dated 4<sup>th</sup> April 2014 on the parity of High School Diploma conducted by Northwest Accreditation Commission, USA.

Northwest Accreditation Commission(NWAC) is one the Regional Accredited Bodies of US empowered to accredit schools in US and others part of the world. Students who are awarded High School Diploma by Northwest Accreditation Commission (NWAC) are eligible to pursue higher studies.

AIU has accorded equivalence to 12 year High School Diploma awarded by the State Departments of Education OR by the Six Regional Accrediting Bodies with +2 stage qualification of an Indian Board which is the minimum eligibility requirement for admission to Bachelor degree programme in India.

Thanking you,

Yours Sincerely,

4.4.14  
Addl. Secretary &  
I/C (Evaluation)

Phones : 23230059, 23231097, 23232429, 23232435, 23233390  
e-mail : publicationsales@aiuweb.org, sgo@aiuweb.org  
website : http://www.aiuweb.org Fax : (91)-011-23232131



## TRANSPORT DEPARTMENT

(A GOVERNMENT OF TAMILNADU UNDERTAKING)

**From,**  
Public Relation Officer/  
P.A. to R.T.O.  
O/o Regional Transport Office,  
Dharmapuri-636705.

**To**  
The Principal,  
Kundrathurroad,  
Porurchennei-600116.

Letter No: RTI Act 2005/10823/B3

Dt: 7.4.14

Sir,

Sub: Requisition to know if studying at Jamia Urdu Hind, approved by various Govt departments-under RTI Act 2005-for obtaining driving license-regarding.


Ref: Your petition Dt 27.03.14 received in this office on 1.4.2014.

\_\_\_\_\_o\_\_\_\_\_

In response to your letter in the reference cited, I furnish the following informations under Right To Information Act 2005 on issuing driving license in this department concern.

1. There is no educational qualifications on issuing driving license for non transport vehicle to a person applied.

Hence, there is no question arised in this regard, only to know, write and read is enough.

  
Public Information Officer/  
P.A. to R.T.O.,  
O/o Regional Transport Office,  
Dharmapuri - 636 705.

Ref. No. SEPL/00123/2014

Date.....  
31<sup>th</sup> May, 2014

To,  
The Registrar,  
Jamia Urdu Hind,  
Meghoul Begusarai,  
Bihar- 848 202

Subject:- Verification of the genuineness of educational certificates

Dear Sir,

We, Superb Enterprises Private Limited, have been authorized by the Embassy of the Arab Emirates in New Delhi to verify the genuineness of educational certificates issued by Indian universities / educational institutions.

1. Mr. Sameer khan has submitted his 'Statement of Marks' from the Jamia Urdu Hind. A photocopy of the certificate is enclosed for your perusal. His Serial No indicated on the certificate is 3988. We would be grateful if you could kindly confirm the genuineness of this certificate. Only on receipt a confirmation letter from you, Mr. Sameer khan's document can be submitted in the Embassy of the United Arab Emirates.

Thanking you,

Yours truly

(Abdul Allam)

Chief Executive Officer

Encl: Copy of Statement of Marks





# UNIVERSITY OF MADRAS

Centenary Buildings, Chepauk, Chennai-600 005  
(Established under the Act of Incorporation XXVII of 1857-  
Madras University Act 1923) [State University]  
Phone(044)25399473

OFFICIAL COMMUNICATION No: ERC/Equi/RTI/2014/208 Dated: 22 APR 2014

Sub: Equivalence of Intermediate (mahir) class from Jamia Uru  
Hind(JUH), Writer's Building, Jana Panasalla, Bihar - reg.

Ref: <sup>HIS</sup> Application dated: 25.02.2014, Under RTI Act 2005.  
\*\*\*\*\*

With reference <sup>HIS</sup> to the application cited, it is informed that the eligibility condition for admission to UG degree Course is, "candidates who have qualified 12years of Educational Qualification under 10+2 or 11+1 [or] its equivalent examinations accepted by the Syndicate of the University of Madras as equivalent <sup>there to</sup> from the recognized Institutions in India or abroad".

*Shanu*  
22/04/14  
**PUBLIC INFORMATION OFFICER**

To  
The Public Relations officer,  
S.R. College,  
Alathur P.O., Palakkad,  
Kerala - 678 541.

-2-

He is further informed that no proposal has been received for considering equivalence of qualification the candidate possessing Adeeb (10<sup>th</sup> standard) and Mahir (12<sup>th</sup> standard) conducted by Jamia Urdu Hind to X and XII i.e. S.S.L.C, and H.S.C.

**Encl.:** Nil

Sd/- K.Muthusamy,  
Public Information Officer/  
Under Secretary.

//By Order//

  
28/3/14  
Section Officer

To

Thiru. L. Rajasekar, B.E.,  
Ram Open School,  
7, First Floor,  
Kundrathur Road,  
Porur,  
Chennai – 600 116.

*Speed post* **TAMIL NADU PUBLIC SERVICE COMMISSION**  
**By RPAD Memorandum No. 650/RID3/RND-D3/2014, dated 27.03.2014**

**Sub:** Right to Information Act 2005 - Petition - Petitioner Rajasekar (Thiru. L) – Eligible to appear for Tamil Nadu Public Service Commission examination - Regarding.

**Ref:** Petitioner letter dated 18.02.2014.

-----  
The attention of Thiru. L. Rajasekar is drawn to the reference cited, and to inform that those who possesses the following qualification are eligible to apply for Tamil Nadu Public Service Commission examination :-

In the Schedule-I to General Rule 12(a)(i) for the Tamil Nadu State and Subordinate Service, speaks:-

- (1) A pass in the Secondary School Leaving Certificate Examination with eligibility for admission to College Course of studies in the Universities in this State; or
- (2) A pass in the Secondary School Leaving Certificate Examination of this State.

*Explanation – (i)* A person who had appeared for 11 years S.S.L.C Public Examination and obtained 35% marks in each subject either in one sitting or compartmentally, shall be deemed to have passed the S.S.L.C Public Examination.

*Explanation – (ii)* A person who had appeared for 11 years S.S.L.C public Examination and had failed to obtain 35% marks in one or more subjects, but who has appeared and obtained 35% marks in the corresponding subject or subjects in 10 year S.S.L.C. Public Examination, shall be deemed to have passed the S.S.L.C. Public Examination.

*Explanation – (iii)* A person who had studied optional subjects in 11 year S.S.L.C. and failed in the optional subjects but had obtained 35% marks in all other subjects except the optional subjects in 11 year S.S.L.C. Public Examination shall be deemed to have passed the S.S.L.C. Public Examination.

*Explanation – (iv)* A person who had appeared and passed the X standard Government Examination conducted by the Board of Open School, Tamil Nadu shall be deemed to have passed S.S.L.C. Public Examination.

He is further informed that no proposal has been received for considering equivalence of qualification the candidate possessing Adeeb (10<sup>th</sup> standard) and Mahir (12<sup>th</sup> standard) conducted by Jamia Urdu Hind to X and XII i.e. S.S.L.C, and H.S.C.

**Encl.: Nil**

To

Thiru. L. Rajasekar, B.E.,  
Ram Open School,  
7, First Floor,  
Kundrathur Road,

//By Order//

Sd/- K.Muthusamy,  
Public Information Officer/  
Under Secretary.

*[Handwritten Signature]*  
27/3/14  
Section Officer

مولانا آزاد نیشنل اردو یونیورسٹی

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)

(Accredited with 'A' Grade by NAAC)

Office of the Central Public Information Officer



*Dr. M. Vanaja*

Associate Professor of Education  
Dept. of Education and Training &  
Central Public Information Officer

No. MANUU/CPIO/F.6/2014/165

Dated: 9/6/2014

To,

L. Rajshekar,  
Principal, Ram Open School

Sub: Your application under RTI Act 2005 dated 05/05/2014, received in this office on 09/05/2014 (Inward No. 870)

Ref: Our office letter No. MANUU/CPIO/F.5/2014/151, Dated: 23/5/2014

In continuation with our earlier response your application was forwarded to the concerned office – Academic Section of MANUU and the concerned office has provided the requested information which is as follows:

⇒ The student who has passed 12<sup>th</sup> standard (Mahir) conducted by Jamia Urdu Hind shall be found eligible to join Maulana Azad National Urdu University for further studies subject to the condition that *the courses offered by institution 'Jamia Urdu Hind' are considered to be equivalent by the Equivalence committee of this University*. Therefore the institution may apply for equivalence of courses offered along with the recognition certificates of statutory bodied, Minority commission, Ministry of Social Justice and MHRD, Govt. of India along with the copy of Syllabus/ Curriculum of the courses offered by 'Jamia Urdu Hind'

Thanking you,

OUTWARD No. 165	DATE: 9/6/14
CPIO	

Sincerely yours  
*Vanaja*  
CPIO, MANUU





INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
STUDENT REGISTRATION DIVISION  
Maidan Garhi, New Delhi-110068

IG/SRD/RTI-1347/14/234  
28<sup>th</sup> April 2014

To,  
Mr. Faiz Juh,  
S/o Motiur Rahman  
Jana, Pansalla, Meghoul,  
Begusarai, Bihar- 848202

**Sub: - Reply to Information under RTI Act 2005.**

Please refer to your RTI application received on 17.04.2014 at SRD seeking information under RTI Act 2005 which was referred to Registration- IV of SRD.

The information as received from them is reproduced as follows:

IGNOU has not so far given recognition to Urdu Courses conducted by **Madrassa Education Boards** of various States; and the courses offered by **Jamia Urdu** and **Jamia Urdu, Kashmir** etc.[**Alim (Hons.), Adeeb Exam., Adeeb-e-Mahir, Adeeb-e-Kamil, Moslim-e-Urdu, Mahir-I-Urdu, etc.**]. The candidates possessing Certificates acquired from such Institutions can join IGNOU's Bachelor's Degree and other academic Programmes through BPP wherever the eligibility criteria prescribed is 10+2 or BPP from IGNOU.

A Notification issued by the University in this regard (F.No.IG/SRE-Ex.III/**Equiv.**/2007/580 dated March 07, 2007) is enclosed.

*[Handwritten Signature]*  
28/4/14

Assistant Registrar & PIO (SRD)

D-NO.104/BC  
16.4.2014

Office of the Director  
The Bridge Course (Academy)  
A.M.U., Aligarh

Dated: 16.4.2014

**Speed-Post**


**Mr. Faiz Juh**  
S/o. Mr. Motiur Rahman,  
Jana, Pansalla, Meghoul,  
Begusarai-848202  
**BIHAR**

**Subject: Information sought under Right to Information Act 2005**

Refer to your application forwarded to us by Mr. Ilyas Khan, Section Officer/CPIO, Academic Section, Vide No. Acad/D-32/CPIO dated 07.04.2014, Please find the desired information below:

<b><u>S.No.</u></b>	<b><u>Query</u></b>	<b><u>Reply</u></b>
01.	The student passing out class X (Adeeb), XII (Mahir), Graduation (kamil), Post Graduation (Fazil) and Research (Thakhassus) based on state Madarsa Board pattern from Jamia Urdu Hind can be eligible for the education in AMU under Bridge Course for Graduates of Deeni Madris.	As the name of the course specifies, the Course is specially meant for Graduates of Deeni Madaris.

In case you are not satisfied with the information you may further write to Mr. Arifuddin Ahmed Deputy Registrar (Legal) & CAPIO, A.M.U, Aligarh.

  
**Director**  
The Bridge Course  
A.M.U., Aligarh  
**Director**  
**The Bridge Course**  
**AMU, Aligarh**

**Copy to:** Mr. Ilyas Khan, Section Officer/CPIO, Academic Section, A.M.U., Aligarh.

Office of the Registrar  
Academic Section  
A.M.U., Aligarh

No. Acad/D- 32 /CPIO

Dated: 07/04/2014

(Speed-Post)

**Mr. Faiz Juh,**

S/o Mr. Motiur Rahman,  
Jana, Pansalla, Meghoul,  
Begusarai – 848 202

**BIHAR**

Please refer to your application No. JUH/786/92 dated 02.04.2014 addressed to the Public Information Officer seeking certain information under RTI Act - 2005. Your application has been received in this Section through CAPIO on 05.4.2014. The desired information's are as under:

S.No.	Query	Reply
01.	The students passing out class X (Adeeb), XII (Mahir), Graduation (Kamil), Post Graduation (Fazil) and Research (Takhassus) based on State Madarsa Board pattern from Jamia Urdu Hind can be eligible for the education in AMU under Bridge Course for Graduates of Deeni Madaris.	No records available in this Section, however the relevant query transferred under Section 5(4) and 5(5) of the R.T.I. Act-2005 to CPIO/Director Bridge Course and CPIO, Admission Section with the request to provide the information to the seeker directly, if available with them under intimation to this Section.

If you are not satisfied with the information as supplied by the undersigned, you may refer an appeal to Mr. Nafees A. Farooqui, Deputy Registrar (Academic Section) who is Appellate Authority of this Section.

**Encl:** RTI application of Mr. Faiz Juh.

*Ilyas Khan*  
7-4-14

(ILYAS KHAN)  
Section Office / CPIO  
Academic Section

Dated: 07/04/2014

No. Acad./D- 32 /CPIO

Copy to:

1. CAPIO
2. CPIO / Director, Bridge Course
3. CPIO, Admission Section

*Ilyas Khan*  
7-4-14

Section Office / CPIO  
Academic Section



# Aliah University

(A UGC approved autonomous Institution under the Department of Minority Affairs  
and Madrasah Education, Govt. of West Bengal)

DN-18, 8th Floor, Sector-V, Salt Lake, Kolkata - 700 091, West Bengal, India

Memo No: AU/REG/0300/14

Date: 16.04.2014

To  
Mr. Faiz Juh  
S/o Motiur Rahman  
Jana, Pansalla  
Meghoul, Begusarai,  
Bihar-848202

**Sub: Seeking information under RTI Act - 2005.**

Dear Mr. Juh,

This is in reference to your letter no. JUH/786/92 dated 02-04-2014 received on 04.04.2014 on the above subject and to furnish our reply as appended below:

There is no such Bridge course run by the University after completion of (10+2) level.

The students satisfying the eligibility conditions as laid down in clause-7 of the guidelines of AUAT-2014 displayed in the website of this University <http://www.aliahadmission.com> and <http://aliah.ac.in> are eligible for further education in this University.

Thanking You,

Yours Sincerely,

SPIO & Dy. Registrar

മാതൃഭാഷ - ഭരണഭാഷ

G7/151/RTI/2014/E

Regional Transport Office,  
Ernakulam, dated 26.05.2014

From

Public Information Officer  
Regional Transport Office  
Ernakulam 682 030

To

Sri. L. Rajasekar B. L., MBA  
The Principal  
RAM Open School

Sir,

SUB : MVs. Dept. – RTI Act 2005 – Reply forwarding of – reg:-

REF : Your RTI application received in this office on 08/05/2014

Kind attention is invited to the reference cited.

We read your question as “*please let us know if a student studying at Jamia Urdu Hind and passing X Standard (Adeeb) and XII Standard(Mahir) is eligible for obtaining driving license.*”

Answer : Yes.

Appellate Authority

B. J. Antony  
RTO, Regional Transport Office  
Civil Station, Kakkanad.

Appeal Period

Within 30 days from the date of receipt of this reply.

Yours faithfully,

*Mathew*  
26/5/2014

**MATHEW P.**  
Public Information Officer  
Regional Transport Office  
Ernakulam

മോട്ടോർ വാഹന വകുപ്പ്

4. The receipt of this Government order should be acknowledged.

(By order of the Governor)

R. A. GOPALASWAMI,  
Chief Secretary.

To the Department of Secretariat (all sections).  
To the Heads of Departments and etc.

ANNEXURE.

(According to 1961 Census).

Serial number.	Name of district.	Name of taluk.	Name of Municipality.	
(1)	(2)	(3)	(4)	
1	Chingleput	(a) Tiruttani (b) Tiruvallur (c) Ponneri	..... ..... .....	
2	Kanyakumari	(a) Kalkulam (b) Vilavancode	Padmanabhapuram Kuzhithurai	
3	Madras North Arcot	Entire city. (a) Vellore (b) Do. (c) Tirupattur (d) Do. (e) Arkonam (f) Gudiyatham	Vellore Ambur Tirupattur Vaniyambadi Arkonam	
5	The Nilgiris	(a) Ootacamund (b) Gudalur	Ootacamund	
6	Salem	Entire Hoour taluk.		
Serial number.	Name of the district.	Name/names of majority language/languages.	Name of non-Municipal area of the taluk referred to in column (3).	Name/names of minority language/languages.
(5)	(6)	(7)		
1	Chingleput		Tiruttani Tiruvallur Ponneri	Telugu. Do. Do.
2	Kanyakumari	Malayalam Do.	Vilavancode	Malayalam. Telugu.
3	Madras			
4	North Arcot	Urdu Do. Do. Do. Telugu	Gudiyatham	Telugu.
5	The Nilgiris	Kannada	Gudalur	Malayalam. Telugu and Kannada
6	Salem			

T. A. VARGHESE,  
Chief Secretary.

(4) The Government direct that provision should be made in schools for the study by 6 pupils belonging to the linguistic minority groups, of the regional language as an additional optional subject from the III Standard onwards so that pupils belonging to these groups may not be at a disadvantage, if at the Secondary stage, they elect to study the regional language.

(5) The Government consider that in schools where the regional language is the medium of instruction provision should be made for the study of the mother-tongue by the pupils of those linguistic minorities. The Director of Public Instruction is requested to examine the nature and extent of the provision to be made in this regard and submit necessary proposals to Government.

(6) The Government accept the suggestion of the Director of Public Instruction regarding the reallocation of the periods of study in standards III to VII of elementary schools so as to provide for the study of the regional language a second language as an optional basis in Muslim schools and in bilingual areas. Grants may be assessed on behalf of additional teachers employed for teaching the regional language in such schools and in schools where children of linguistic minority receive education through their mother-tongue. The Director of Public Instruction is informed that a minimum strength for the provision of these facilities may be prescribed.

### 3. Educational facilities for linguistic minorities in the secondary stage of education.—

(1) The Government accept the recommendations regarding the provision necessary for the study of the mother-tongue by the linguistic minorities at the Secondary stage of education without deviations from the three language formula. This would mean that a student in this State can study only three languages in Standards VIII to XI and if a student belonging to the linguistic minority wants to study both Tamil and his mother-tongue he can do so by giving up Hindi.

(2) The Government agree with the Ministerial Committee of the Southern Zonal Council and direct as follows:—

(i) The facilities that existed on 1st November 1958 in respect of separate secondary schools for linguistic minorities as well as separate sections for such minorities in these schools with particular reference to pupil strength and to teachers competent to teach in minority languages should be ascertained and continued without change.

The Director of Public Instruction should collect the statistics about facilities as on 1st November 1958 and 1st October 1960 and send a report to Government on or before 31st January 1961. The Director of Public Instruction should submit thereafter an annual report on the adequacy of the facilities so as to reach the Government on the 31st of March every year.

(ii) If the number of pupils belonging to the linguistic minority groups in any secondary school decreases to such an extent as to justify a reduction of the special facilities in any particular local area, such reduction may be made but no reduction should be made in any individual case except under the specific orders of the Government applicable to that particular case.

(iii) If the number of pupils belonging to linguistic minority groups increases in any secondary school, additional teachers should be appointed in schools proportionate to the increase in strength without contravening the rules generally applicable to schools.

(iv) For the purpose of providing facilities for instruction in the minority languages in secondary schools where such facilities do not now exist—

(a) there should be a minimum of ten such students in each class in Standards VI and VII or 20 students for both the standards in the aggregate.

(b) There should be a minimum strength of 15 students in each of the Standards VIII to XI of the Higher Secondary Courses or 60 students in all the four standards in the aggregate. The figures 60 for all the standards and 15 for each standard should be computed separately for each one of the diversified courses and for the academic courses separately for each such group of optional subjects.

### 4. Provision of facilities for instruction of linguistic minority pupils with English as the medium in the Secondary Stage of Education.—The Government accept the recommendation—

(i) That the position as existed on 1st July 1958 in respect of facilities for instruction in the English medium in separate sections of secondary schools should be ascertained and continued without change.

(ii) That children of linguistic minority groups should be assured of the availability of places in the English medium sections, in numbers not falling short of the facilities that existed on 1st July 1958 and the Government will be under no obligation to increase the facilities for instruction in English medium in secondary schools in excess of the position that existed on 1st July 1958 except in case where the need for additional facilities arises as a

Department designated as the Linguistic Minority Officer, will co-ordinate the work in the Secretariat connected with safeguards for linguistic minorities. The District Collectors designated as District Linguistic Minority Officers, will be in over-all charge of the work relating to safeguards for linguistic minorities, within their jurisdiction. They will take active interest in the welfare of the linguistic minorities in their districts and implement the policy of the Government, with the sympathy and care it deserves. They will dispose of the representations from the linguistic minorities in the districts in consultation if necessary, with the other concerned district authorities and refer to Government cases where the orders of Government are considered necessary. 5

ANNEXURE I.

✓ Copy of G.O. Ms. No. 341, Education and Public Health Department, dated the 14th February 1961.

Abstract.

[Education—Ministerial Committee of the Southern Zonal Council to consider Safeguards for Linguistic Minorities—Meeting held at Ootacamund in May 1960—Recommendations—Orders passed.]

READ—

G.O. No. 266, Education, dated 7th February 1948.

G.O. No. 2125, Education, dated 2nd July 1949.

G.O. No. 1036, Education, dated 19th April 1957.

From the Director of Public Instruction, Ref. No. 1290, K3/60, dated 20th August 1960.

ORDER.

The Government have carefully considered the several recommendations made by the Ministerial Committee of the Southern Zonal Council for providing safeguards for linguistic minorities and they pass the following orders on the recommendations relating to the provision of educational facilities for the linguistic minorities in this State.

2. *Provision of facilities for instruction to linguistic minorities in the medium of their mother-tongue in the Primary state of education.*—(1) The Government accept the recommendation that the provision of school facilities in this State for the Telugu children and for the children of other linguistic minorities should not be curtailed below that what prevailed on 1st October 1953 or 1st November 1956 as the case may be and that no school or section intended for a linguistic minority should hereafter be closed down without the specific orders of Government.

(2) The Director of Public Instruction should send out a circular to the District Educational Officers with a view to ascertain the extent of school facilities that existed for linguistic minorities as on 1st October 1953 and 1st November 1956 and compare it with the position now obtaining and take steps to avoid any curtailment of the existing facilities so as to ensure the maximum enrolment of pupils belonging to the several linguistic groups in schools.

The Director of Public Instruction should collect firm statistics of educational institutions intended for linguistic minorities as on 1st October 1953, 1st November 1956 and 1st October 1960 and send a report to Government of the position before 31st March 1961.

(3) The Government direct that all primary schools in the State should maintain a register of applications from parents belonging to the linguistic minority groups for admission of their children in schools for a period of three months ending a fortnight before commencement of the school year, so that the strength of pupils of the various linguistic minority groups may be ascertained wherever necessary. Inter-school adjustments should be made in the matter of admission of the minority pupils so as to see that no applicant is refused admission for the reason that the number is insufficient in the particular school where the application is made. The usual minimum strength of 10 pupils for each class or 30 pupils for a school as a whole continue to be the criterion for providing facilities for instruction in the mother-tongue to the children of linguistic minorities.

The District Educational Officers are authorized to call upon any management to open separate sections in schools for linguistic minorities provided that there is a minimum strength of ten pupils per class or a total strength of 30 pupils in the school concerned.

The Director of Public Instruction is requested to submit necessary proposals to amend the Rules relating to elementary schools in view of the foregoing decisions.

Schema related to the use of minority languages. One of the steps to be taken in the specified 4  
local areas is, that correspondence with Government offices in the minority languages should  
be permitted. At the conference of Chief Ministers of States held in New Delhi in August  
1961, it was decided that for dealings of the administration with the public petitions and  
representations in languages other than the official language of a State should also be received  
from the public, and arrangements should be made for replies to be sent, wherever possible,  
in such other languages to letters received in those languages from the public. This Govern-  
ment decided to implement this decision in the manner specified below:—

(i) The local areas listed in G.O. Ms. No. 455, Public (Partition), dated 14th March  
1961, are called as 'bi-lingual' or 'multi-lingual' as the case may be. All other local areas  
are termed as 'unilingual'.

(ii) In all local areas, a person whose mother-tongue is a language different from the  
official language, may address his representation in his mother-tongue. It will be received  
and considered.

(iii) In 'unilingual' local areas, the petitioner cannot expect to get a reply from  
Government offices in the same language in which he sent his petition. The reply will be sent  
only in the official language, and he will, no doubt, be able to get it interpreted if he does not  
understand, it.

(iv) In 'bi-lingual' and 'multi-lingual' areas, Government officers should as far as  
practicable, arrange to address official replies to any such person in the language in which  
such person sent his representation provided it is one of the languages recognized for the  
purpose and specified in column (5) or (7) as the case may be, in the Annexure to G.O. Ms.  
No. 455, Public (Partition), dated 14th March 1961. Every endeavour is made to staff the  
local offices so as to meet this need.

(4) *Constitution of a Translation Cell.*—In order to give effect to the above decisions  
the Government have constituted a Translation Cell in the Secretariate under the direction  
of the Director of Translations, Education and Public Health Department, (1) for translation  
into minority languages, of the Acts, Bills, Rules, Regulations, Notifications etc., (2) transla-  
tion into English of petitions and representations in minority languages received in various  
Government departments and offices from the members of the public, (3) translation from  
English into the minority languages concerned, of replies to petitions and representations  
received in minority languages, and fair copying of such replies in minority languages, and  
(4) correction of proofs in cases where any matter in minority language is got printed.

*4. Recruitment to State Services.*—Consequent on the Reorganization of States on linguistic  
basis, this State has become an Unilingual State. Tamil has been declared as the State  
Official Language. It has also been provided in the Service Rules that to be eligible for  
appointment to any Services in the State, by direct recruitment, a person should possess an  
adequate knowledge of Tamil. Problems have thus been created for the linguistic minorities  
candidates in this State, as they have been called upon to possess adequate knowledge of  
Tamil as a condition precedent to State employment and to compete with Tamil speaking  
applicants in examinations in which Tamil was the medium. The Zonal Ministerial Committee  
which went into this aspect desired to give protection to the linguistic minorities candidates.  
The Committee decided that relaxation of rules relating to adequate knowledge of the regional  
language and medium of competitive examination in the matter of recruitment to services,  
should be given to non-Tamilians in this State who are defined as "all persons whose mother-  
tongue is a language other than Tamil and who have passed the examination qualifying for  
the post for which recruitment is to be made from an educational institution within Madras  
State".

Following the decision taken at the meeting of the Southern Zonal Council held in Kanya-  
kumari on 30th December 1962, the Government ordered that adequate knowledge of the  
regional language need not be insisted upon as a prior condition for recruitment to the  
State Services. The selected candidates would be required to pass a test in the regional  
language after selection and before completion of probation.

At the meeting of the Southern Zonal Council held in Trivandrum on the 11th and 12th  
May 1964, it was agreed that in respect of recruitment to subordinate services in the State,  
the requirement of possession of adequate knowledge of the State Official language at the  
time of recruitment should be withdrawn. The Government accordingly ordered that all  
persons desirous of recruitment to Subordinate Service in this State, should be considered  
irrespective of the fact whether the educational institutions from which they have passed the  
qualifying examination is within the State or outside it, and that such persons who do not  
possess adequate knowledge of Tamil, should however pass the prescribed test in that language  
within the prescribed period after recruitment and before completion of probation.

*5. Agency for enforcing safeguards.*—The Chief Minister is in-charge of the subject  
relating to "Safeguards for Linguistic Minorities". At the Government level, the Chief  
Secretary to Government, assisted by the Deputy Secretary to Government, Public (Elections)

The provision available in this State for the study of the mother-tongue by the linguistic minorities at the secondary stage of education is without deviation from the three language formula. This means that a student in this State can study only three languages in Standards IX to XI and if a student belonging to the linguistic minority wants to study both Tamil and his mother-tongue, he can do so by giving up Hindi. 3

The management of any school having parallel sections for linguistic minorities cannot close down such sections except with the prior specific approval of Government.

(4) *University Education.*—At the Collegiate stage there are no specific safeguards provided for students belonging to the linguistic minorities. The medium of instruction in the Collegiate stage in this State is English and such students who belong to the linguistic minorities could take their mother-tongue (if it is provided in the College concerned) or Tamil or Hindi under Part II of the Pre-University course and the degree course. So far as Government Colleges are concerned, Government would endeavour to provide for the study of any of the minority languages in Colleges where there may be demand for the study of such languages from the students of the local area.

*Affiliation of Institutions to Universities and bodies outside the State.*—There is no need to provide for affiliation of schools in this State to bodies outside the State. As for Colleges, it is a matter for the Inter-University Board to consider. The Standing Committee on Safeguards for Linguistic Minorities which considered this question, noted that no difficulty in regard to affiliation was brought to its notice and that it did not consider any new recommendation to be necessary.

3. *Recognition of minority languages for various official purposes.*—(1) *Use of minority languages for official purposes.*—It was decided by the Zonal Ministerial Committee that every Municipal Town and non-Municipal area of a taluk where 20 per cent or more of the population of that area speak a language different from the majority language of the State, viz., Tamil, should be treated as a 'local area' and that the following steps should be taken in such local areas for the purpose of using minority languages therein for certain official purposes:—

- (i) All important Government notices and rules, Electoral Rolls, etc., should be published in the minority language or languages.
- (ii) Forms, etc., to be used by the Public should be printed both in regional language and the minority language.
- (iii) Facilities for registration of documents in the minority languages should be provided.
- (iv) Correspondence with Government offices in the minority language should be permitted.
- (v) Permission should be given to file documents in the minority languages in the Courts in the area.
- (vi) An endeavour should be made to secure, in so far as this may be found practicable with due regard to administrative conveniences that the officers posted to work in such local areas are persons who possess adequate knowledge of the minority languages.

The local area wherein these orders should be given effect to, and the minority language languages in those areas, are specified in G.O. Ms. No. 455, Public (Partition), dated 14th March 1961 (Annexure II). The Heads of Departments and the Collectors were informed that the decisions for use of minority languages for the said official purposes should be effectively implemented by taking the steps detailed above in these local areas.

The question of publication of Electoral Rolls in the minority languages is being taken up separately. According to the decision of the Chief Ministers' Conference held in August 1961 and of the Southern Zonal Council Meeting held at Kanyakumari on 30th December 1962, it has been decided that the above concession should be extended to areas where the linguistic minorities constitute more than 15 per cent of the population of that area. This has been done in order that more areas may get the benefit. Particulars of local areas are being collected with reference to 1961 Census and they will be published shortly.

(2) *Recognition of Minority Languages as Official Language.*—According to one of the recommendations of the States Reorganization Commission, where there is a substantial minority constituting 30 per cent or more of the population of the State, the State should be recognized as bilingual for administrative purposes and that, if 70 per cent or more of the total population of a District is constituted by a group which is a minority in the State as a whole, the language of the minority group and not the State language should be the official language in that District. Neither of the two safeguards has any application to this State.

(3) *Correspondence between Government Offices and the Public—Use of Minority Languages.*—One of the recommendations contained in the Linguistic Minorities (Zonal)

for children belonging to the linguistic minorities to receive instruction in their own mother-tongue both in the primary and the secondary stages. Thus, in Madras State, the educational facilities available for children of linguistic minorities in the State were more or less in line with the educational safeguards laid down after the Reorganisation of the States, dated 14th February 1961. 2

(2) *Primary stage of education.*—According to the rules for recognition of elementary schools the medium of instruction in these schools should be the mother-tongue of the pupils. If the mother-tongue of pupils is different from the regional language (viz., Tamil), facilities should be provided for teaching the non-Tamilian pupils in their own mother-tongue provided the number of such pupils in each class was not less than 10 and the total number of pupils in the school not less than 30. These facilities are now continued. All primary schools have to maintain a register of applications from parents belonging to linguistic minority groups for admission of their children in schools for a period of three months ending a fortnight before the commencement of the school-year, so that the strength of pupils of the various linguistic minority groups may be ascertained wherever necessary. The Deputy Inspector of Schools concerned is competent to make inter-school adjustments in the matter of admission of the pupils belonging to any linguistic minority, so that no applicant is refused admission for the reason that the number of such pupils in any school is insufficient on the basis of 10 pupils for each class or 30 pupils for the school as a whole. Any directions issued by the Deputy Inspector of Schools should be immediately complied with by the managements concerned.

Whether a parallel section for pupils belonging to a linguistic minority should be opened in a school in any particular area or not, is not left to be decided by the management concerned. The District Educational Officer has an effective voice in deciding the need. If he is satisfied that there is a need to open a parallel section in any school for the benefit of a linguistic minority, he can call upon the management concerned to open such a section. It is incumbent on the management of the school to comply with the direction issued by the District Educational Officer, as otherwise the recognition of the school is liable to be withdrawn.

The educational safeguards referred to above apply also to the Upper Primary Standards VI, VII and VIII, provided that the number of pupils is not less than 10 in each standard or 30 in the school as a whole.

Any elementary school or section in such a school intended for pupils of a linguistic minority cannot be closed down at the discretion of the management even if the number of pupils falls short of the prescribed minimum. The previous specific sanction of Government is necessary to close down any such school or section.

(3) *Secondary stage of education.*—At the secondary stage also, the policy of Government is to use the regional language as the medium of instruction and in the case of pupils whose mother-tongue is different from the regional language, the medium may be either their mother-tongue or any language other than the regional language. Rule 60 of the Madras Educational Rules which is relevant to this matter runs as follows:—

“Instructions in all classes of a secondary school shall ordinarily be given through the regional language. Pupils whose mother-tongue is different from the regional language, may be given instruction through the medium of their mother-tongue or any language other than the regional languages provided that there is a minimum strength of 45 such pupils in the three forms of the Secondary Schools, namely, IV to VI. The Director of Public Instruction, may, however, for special reasons, permit a school to use English as the medium of instruction in any form or class. It shall be competent for the Director of Public Instruction to call upon any management to open separate sections in the schools for linguistic minorities provided that there is a minimum total strength of 45 pupils in the three forms of the Secondary Schools, namely, IV to VI.”

In the rule extracted, above, Standards IX, X and XI should be substituted for Forms IV, V and VI respectively wherever they occur. The figures 45 for the three high school standards and 15 for each standard should be computed separately for each one of the diversified courses and for the academic courses separately for each such group of optional subjects. In the case of Standards VI, VII and VIII forming an integral part of secondary schools, the minimum number of students for the purpose of providing facilities for instruction in a minority language, is ten in each standard or thirty in the three standards put together.

The managements of non-Government secondary schools cannot escape the obligation of opening in their schools parallel sections in a minority language if the prescribed minimum number of students become available. Under Rule 60 of the Madras Educational Rules, the Director is empowered to call upon any management to open, wherever, necessary, parallel sections for the benefit of students of linguistic minorities and it is obligatory on the part of the managements to comply with the directions of the Director as otherwise the condition of recognition of the school would be infringed.

## Safeguards afforded to the linguistic minorities in Madras State

[G.O. Ms. No. 115, Public (Defence), 29th January, 1965.]

III No. 113 of 1965.

[SUBJECT.—Linguistic Minorities—Safeguards afforded to linguistic minorities in Madras State—Particulars—Pamphlet—Issued.]

1. *General.*—(1) The States Reorganization Commission, in its report to the Government of India, suggested certain broad principles in the matter of providing safeguards for linguistic groups which would become minorities in different States after the Reorganisation of States. The Government of India examined the suggestions of the States Reorganisation Commission in consultation with the Chief Ministers of the States. They indicated the action to be taken in the form of a Memorandum, laid it before Parliament and after its approval communicated it to the State Governments for taking appropriate steps for implementing the decisions embodied therein. For giving effect to the decisions of the Government of India referred to above, a Committee consisting of the Ministers of the four Southern States, viz., Madras, Mysore, Kerala and Andhra Pradesh was set up under the aegis of the Southern Zonal Council. This Committee is called the Zonal Ministerial Committee on Safeguards for Linguistic Minorities.

(2) This Committee prepared a memorandum of safeguards which was approved at the Fifth Meeting of the Southern Zonal Council held at New Delhi on the 16th April 1960. The Council approved the decisions of the Committee with a slight modification. The recommendations of the Ministerial Committee as approved by the Southern Zonal Council were accepted by the Government. The scheme thus accepted by the Southern States is in short called the "Linguistic Minorities (Zonal) Scheme". This scheme contemplates reference to a Standing Committee consisting of the Chief Ministers of the four Southern States, for solving any difficulty that might arise while giving effect to the decisions referred to above.

(3) The Commissioner for Linguistic Minorities appointed by the President under Article 350-B of the Constitution of India, has to investigate matters relating to the safeguards provided for the linguistic minorities under the Constitution. Under Article 350-B (2) of the Constitution, the Commissioner has to submit reports to President upon these matters at such intervals as the President may direct. In his fifth report submitted to the President, the Commissioner has stated *inter alia* that adequate publicity of the safeguards available to the Linguistic Minorities in each State is necessary not only because the linguistic minorities in general are not fully aware of the agreed safeguards and the orders issued by the State Government implementing these, but also because local officers themselves are not very clear about the policy of the State Government in this regard. He has therefore suggested that the best method will be to issue a consolidated gazette notification detailing the facilities to be made available to the linguistic minorities and the areas in which such facilities are to be made available. The Government take up this opportunity to publish for the information of the linguistic minorities groups in this State, that the undermentioned safeguards have been afforded to them by this Government.

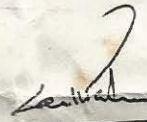
✓ 2. *Educational safeguards at the primary and secondary stages, affiliation of institutions to Universities and bodies outside the State.*—(1) The policy of the Madras Government in regard to the medium of instruction in elementary and secondary schools in the State has always been in favour of the use of the mother-tongue of the pupils as the best suited medium. In the composite Madras State, before the formation of the Andhra State in October 1953, when there were four linguistic regions (Tamil, Telugu, Kannada and Malayalam), the language of the region concerned was the principal medium of instruction in elementary and secondary schools in the region but wherever there was a mixed population belonging to two or more of the languages of the State, educational facilities were provided

ring to your kind notice in this connection that on the  
ate Govt. of Maharashtra V/s S.D.S.S. Mahavidyalaya  
Supreme Court in their judgment has passed an order  
ity (on matters relating to teacher education) lies with  
ed in taking that view by various decisions of this court,  
ed of its authority of power in taking an appropriate  
espective of absence of No Objection Certificate by the  
n Territory. Absence or non-production of NOC by the  
erial and irrelevant so far as the power of NCTE is  
ble Supreme Court has also observed that as per the  
once recognition has been granted by NCTE under Section  
every University (Examining body) is obliged to grant affiliation  
n and Sections 82 and 83 of the University Act do not apply to  
The latest regulations issued by NCTE in January, 2006 also  
sparency and accountability and sharing of vision between states

I would, therefore, request you to kindly ensure that the examining bodies  
in your State strictly adhere to the statutory provisions of the NCTE Act and grant  
affiliation to the institutions which have been recognized by the National Council  
for Teacher Education.

With warm regards,

Yours sincerely,

  
(Prof. S.K.Thakur)

Shri M.M. Jha  
Secretary (Primary & Adult Edn)  
Govt. of Bihar  
New Secretariat  
Patna - 800 015  
BIHAR

National Council for Teacher Education  
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

D.O. No. 49-6/04/NCTE (N&S)  
31<sup>st</sup> May, 2006

aware, the Govt. of India has launched Sarva Shiksha Abhiyan a view to attain universalization of primary education by 2007. To attain this objective, Lakh additional trained teachers are required as per the 10<sup>th</sup> plan up report. The existing capacity in the elementary teacher education just not adequate to meet the requirement. It is feared that in the years there is likely to be an acute shortfall of trained elementary teachers in many of the states. The Central Govt. is concerned about the lack of adequate facilities for training of elementary teachers and has, therefore, directed the National Council for Teacher Education, set up by an Act of Parliament (Act No. 73 of 1993) to take various pro-active measures to meet the requirement of trained teachers. In pursuance of this, the Council has taken several measures for the expansion of facilities for elementary teacher training in the country. The Council has also issued regulations vide notification dated 1.01.2004 (published in the Gazette of India) on 5.01.2004 dispensing with the requirement of NOC from State/UT Govts. in respect of institutions wishing to start a course or training in pre-school teacher education and nursery teacher education and also in respect of B.Ed. institutions already recognized by NCTE for starting elementary teacher education programme.

2. After issuance of this notification, the Regional Committees of the NCTE have granted recognition to certain institutions for conducting Nursery Teacher Training (NTT) and Elementary Teacher Training Programme from the session 2004-05. I am informed that the examining bodies in a few States are refusing to grant affiliation to these institutions on the plea that NOC have not been granted by the State Governments to those institutions or there is no demand of elementary teachers in their state.

3. In this context, I would like to draw your attention to Section 14(6)(a) of NCTE Act, 1993 in terms of which it is mandatory on the part of every examining body to grant affiliation to the institution, where recognition has been granted on receipt of the order under sub-section (4) of Section 14, i.e., order of NCTE granting recognition to an institution for conducting a teacher education course. Refusal by an examining body to grant affiliation to an institution which has been granted recognition by the NCTE for conducting a teacher education course amounts to violation of the statutory provisions of NCTE Act, 1993 and will hamper the material objectives of universalization of education.

Contd...2/-

rity' will mean. Head priest of the Monestary where the person has been initiated into priesthood. The head priest should be in possession of Geshe (Ph.D) or Khanpa or Lopon or Rapjam with proper certificate from monestary.

3. Govt. of India, Ministry of Personnel, Public Grievances and Pension (Department of Personnel and Training) have issued Office Memorandum No. 14021/3/90 Estt. (D) dated 21 Nov. 90. (copy enclosed) recognising Sanskrit Examination conducted by different Institutions for the purpose of Employment under Central Govt. It is, therefore, clarified that candidates possessing qualification which are treated at par with B. A, M. A. or Ph. d. vide the OM are eligible to apply for grant of Commission as JCO (RT). In case of such candidates who possess Sanskrit qualification which is treated at par with B.A. Degree or above, they will be deemed to have passed the Madhyama examination in Sanskrit.
4. All future applications be processed as per the above clarifications. In case of other language/religious qualification, proof produced by the candidates that the qualification is recognised as equivalent to Degree by the Govt. for the purpose of employment such letters will be immediately addressed to this HQ for ascertaining the same from Min. of Def.

(Y. P. Goyal)  
Col  
Director Org 2 (MP)  
for ADJUTANT GENERAL

Copy

Min of Def/D(AG)

All Personnel Sections

Addl Dte Gen Rtg

Tele 3018817

IMMEDIATE

Atirikt Sangathan Maha Nideshalaya  
Adjutant General Shakha  
Sena Mukhyalaya  
Addl Dtc Gen Organisation/Org 2 (MP) (a)  
Adjutant General's Branch  
Army Headquarters. DHQ PO New Delhi-110011

A/09893/P/Org 2 (MP) (a)

15 Feb, 91

All Z Os/IRO

All Regiments/Corps Centres and Records Offices

EDUCATIONAL QUALIFICATION FOR GRANT OF COMMISSION AS  
RELIGIOUS TEACHER IN THE ARMY

1. Reference para 5 of A I 11/90.
2. As per the above reference minimum educational qualification for appointment as JCOs Religious Teacher is graduate in any discipline from a recognised University in addition to possessing following qualification according to the religious denomination of the individuals :-
  - (a) Pandit -Madhyama in Sanskrit, or Bhushan in Hindi or equivalent standard in the regional language concerned.
  - (b) Granthi -Vidwan in Punjabi or equivalent standard in the regional language concerned.
  - (c) Maulvi -Maulvi Alim in Arabic, Adib, Alim in Urdu or equivalent standard in the regional language concerned.
  - (d) Padre -And person who has been ordained priesthood by the appropriate ecclesiastical authority and is still on the approved list of the local Bishop.
  - (e) Buddhist Monk -Any person who has been ordained Monk/Budhist priest by the appropriate authority. The term 'Appropriate Autho-



सत्यमेव जयते

**R. NARAYANAN**

**ADDITIONAL SECRETARY  
DEPARTMENT OF DEFENCE**

( Ministry of Defence )

अपर सचिव  
रक्षाविभाग

(रक्षा मन्त्रालय)

D. O. No. 12 (3)/9 D(AG)

the 8th March 1991

Dear Shri Mishra,

Please refer to your letter No. 5248/500/90 dated 13-10-1990 for recognising the degrees awarded by your University for recruitment as Religious Teachers in the Army.

The Army authorities have issued necessary instructions in this regard on 15-2-91 treating Shastri ( with English ), or old Shastri, or Shastri Examination with special examination in additional subjects with English as one of the subjects, i. e., 'Varishtha Shastri' as equivalent to B. A. Degree. I enclose a copy of Army HQrs' letter No. A/09893/p/Org 2 (MP) (a) dated 15-2-91 for your information.

Yours sincerely,  
( R. NARAYANAN )



**MADURAI KAMARAJ UNIVERSITY**  
(University with Potential for Excellence)

Public Information Officer

Palkalai Nagar  
Madurai – 625 021.

Ref: RTI/Info/PIO/354/2013

Dated: 03.02.2014

To

Mr./Ms.Public Relations Officer,  
Jamia Urdu Hind  
No.7, 1st Floor, Kundrathur Road,  
Porur, Chennai - 600 116.

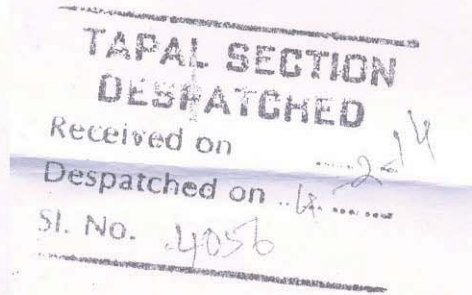
.Sir,

**Sub. :** Information under Right to Information Act, 2005 – reg.

**Ref. :** Your letter dated 12.12.2013

\* \* \* \* \*

With reference to your letter cited above, it is informed that the students those who have passed Secondary and Senior Secondary (10+2) Mahir(12<sup>th</sup>) Intermediate examinations are eligible for admission to U.G. Degree Course in Madurai Kamaraj University



Yours faithfully,

ok

Public Information Officer

HL  
3/2/14

3/2/14



# Mahatma Gandhi University

PRIYADARSINI HILLS P.O., KOTTAYAM - 686 560

(Established by Kerala State Legislature by Notification  
No. 3431/Leg. CI/85/Law, dated 17<sup>th</sup> April 1985)

No.AcD/3/RTI-A/614/2013-14

Dated: 06.02.2014

From

THE PUBLIC INFORMATION OFFICER &  
JOINT REGISTRAR II (ADMN)

To

Smt. Susan Jose  
J J Bhavan  
Puthuval  
Plamoottukada P O  
Thiruvananthapuram

Sir,

Sub: Reply under RTI Act 2005 - reg:  
Ref: Your letter dated 14.01.2014

- (2) (i) The decision on the matter of recognition of Class X (*Adeeb*) courses for Higher Studies is vested with the Board of Public Examinations, Kerala as this University does not conduct Class XII courses.
- (ii) The Class XII (*Mahir*) course from Jamia Urdu Hind (JUH) can be recognized for higher studies in this University only if the same is a regular course affiliated to Bihar State Madarsa Board figured in the list approved by the Council of Boards of School education (COBSE), provided the applicant fulfils other eligibility conditions prescribed for admission to a particular UG level programme.
- (iii) The UG (*Kamil*) course of JUH can be recognized for higher studies in this University, only if the same is a regular Degree course affiliated to any of the Universities recognized by the UGC/AIU.
- (iv) This University recognizes only Courses/ Degrees of other Universities/Institutions and not the Colleges/Institutions/Universities.
- (3) (i) Mahatma Gandhi University has recognized all regular courses of all Universities/Institutions approved by the UGC/AIU and Eligibility Certificates are issued for Higher Studies and Employment.
- (ii) Equivalency Certificate are issued in cases where the University conducts corresponding regular courses.

For getting eligibility certificate, application should be submitted in the prescribed format along with attested copies of degree certificate/provisional certificate, mark lists, transfer certificate/course certificate and pay-in-slip or demand draft for the requisite fee of Rs. 100/- . Application can be had from the University Store or down loaded from the University Website [mgu.ac.in](http://mgu.ac.in) in. Cost of the form is Rs. 25/-. If down loaded from the Website, Rs. 25/- should be remitted along with the fee for the certificate. The demand draft should be drawn in favour of the Finance Officer, Mahatma Gandhi University payable <sup>at</sup> M.G. University Campus Branch.



☎: 2519947

**KARNATAKA STATE OPEN UNIVERSITY**  
MUKTHAGANGOTRI, MYSORE - 570 006

No.KSOU.DPA/ 2013-14

Date: 04-04-2014

To

**M.Rajashekar (PRO, JUH)**  
Chennai

Sub: Sought for Information under RTI

With reference to the above, Karnataka State Open University is a State Government University which was established in 1996 under the Special Act of state legislation KSOU Act - 1992. KSOU was recognized by Distance Education Council, New Delhi.

Students who have passed 10 +2 (Science) are eligible for Diploma in Engineering courses offered by KSOU.

*S. V. Unkrant Ray*  
Dean (Academic)

Copy to:

1. P.S to Vice-Chancellor, KSOU, Mysore
2. Registrar, KSOU, Mysore
3. Coordinator, RTI Cell, KSOU, Mysore
4. Office copy



## UNIVERSITY OF KERALA

Thiruvananthapuram, Kerala, India- 695034

(Established as University of Travancore by the Travancore University Act in 1937  
and reconstituted as University of Kerala by the Kerala University Act of 1957  
and presently governed by the Kerala University Act of 1974 passed  
by the Kerala State Legislative Assembly)

**PRO/PIO/RTI/1040/2014**

Thiruvananthapuram  
15.02.2014.

From

**Public Information Officer**

To

Smt. Susan Jose  
J.J. Bhavan, Puthuval,  
Plamoottukada.P.O.,  
Thiruvananthapuram - 695 122

Sir,

Sub: RTI Act 2005 - Available information furnishing of - reg.

Ref: Your request under RTI Act 2005.

Kindly refer to the above.

The Deputy Registrar (Academic - III) have provided the following information.

2. No. The courses offered by the Jamia Urdu Hind are not recognized by the University of Kerala.
3. All degrees / examinations of statutory universities are recognized as equivalent the corresponding examinations of the University of Kerala on a reciprocal basis. ie. the conventional / non professional B.A./B.Sc./M.A./M.Sc./B.com/M.com degrees.  
The Candidate should apply for course recognition along with the scheme and syllabus attested by the Registrar of the University concerned. The remarks of the Chairman BOS and Dean of concerned faculties will be obtained and based on the recommendation of the chairman and the Dean recognition will be granted by the Academic Council. The final decision on the matter of recognition will be taken by the Academic Council.

Thanking you,

Yours faithfully,

**Public Information Officer &  
Public Relations Officer**

**KANNUR UNIVERSITY**

(Office of the State Public Information Officer)

No.KU/SPIO/RTI/1771-1780(i)

Kannur, Date.29.03.2014.

From

**The State Public Information Officer,**

To

**Susan Jose, J.J.Bhavan,  
Puthuval, plamoottukkada.P.O.,  
Thiruvananthapuram-695122.**

Sir,

**Sub: Right to Information Act, 2005 – Furnishing of Information –**

Reg.

- Ref: 1. Your application under RTI Act, 2005, received in this office on 11.03.2014 from Govt.U.S&SPIO, Higher Education(B) Dept. Tvm.vide letter No- 7810/B1/2013/H.Edn. dtd.0 3.03.2014.  
2. U.O. Note No.Acad.F1/RTI /2014. Dated 26-03-2014.**

.....

Referring to the above, the following is furnished.

As the Kannur University has not recognized class X (Adeeb, ClassXII(Mahir) & UG(Kamil) courses offered by Jamia Urdu Hind, Bihar, holders of said qualifications are not eligible for higher studies under Kannur University. Information regarding the eligibility for Governments jobs is not available in the University.

Yours faithfully,



*Sh*

*V.S. Anilkumar*

**V.S. Anilkumar,  
Director of Students' Services &  
State Public Information Officer.**

**Address of the Appellate Authority:-**

**Dr. Balachandran Keezhoth,**

PROCEEDINGS OF THE PUBLIC INFORMATION OFFICER, CHENNAI -6.

K.Dis.No. 300381 / K / S2 / 2014, Dt. .03.2014.

Sub: Right to Information Act '2005 – Institute of Ram Open School – in Tamil Nadu Board Equivalency of Jamia Urdu Hind's Adeeb (X Standard) and Mahir (XII Standard) to Tamil Nadu State Board - Regarding.

Ref: Ram Open School, Kundrathur Road, Porur, – Letter Dt. .02.2014.

=====

Right to Information Act '2005 Institute of Ram Open School and given us mentioned below:-

Questions	Answer
1. Inviting your kind attention on the noted subject that the student passing out intermediate (mahir) class from Jamia Urdu Hind (JUH). Writer's Building, Jana Pansalla, Bihar ( <a href="http://www.jamiaurde.org">www.jamiaurde.org</a> ) which is an un-aided State's Madarsa-Tul-Oloom (Minority Institution for Secular Education) recognized by statutory bodies, Minority Commission, MSJ&E and MHRD Government of India (copies attached.) We would like to know the procedure to apply for equivalency of jamia Urdu Hind's Adeeb (X standard) and Mahir (XII standard) to Tamil Nadu State Board.	Safe guard afforded to the linguistic minorities in Madras State. As per G.O. No.115, Public (Defence). 29 <sup>th</sup> January 1965. Copy enclosed the letter.

TO :

Ram open school  
NO 7, first fl.

24/3/14

Public Information Officer  
Deputy Director (E) Governs



**UNIVERSITY OF CALICUT**  
**(EQUIVALENCY & MIGRATION SECTION)**

Grams : UNICAL  
Fax : 0494-2407252  
☐ : 0494-2407104  
2401144—47 (EPABX)

No. EQ&MG/RTI-2014

TAGORE NIKETHAN  
Calicut University.P.O,  
673 635  
Dated: 04.02.2014

From

The Public Information Officer &  
Assistant Registrar.

To

Susan Jose,  
J.J Bhavan-Puthuval,  
Plamoottukada PO,  
Thiruvananthapuram.  
695122

Sir,

Sub: Request under RTI Act 2005 – reply furnishing-reg.  
Ref: : 1.Your application dated 14.01.2014

With reference to the above, the reply is furnished below,

1. The courses class X (Adeeb) ,class XII (Mahir) and UG (Kamil) programmes of Jamia Urdu Hind (JUH) state madarsa, Bihar are not recognised by Calicut University.Hence the said courses are not eligible courses for higher studies under this University.Calicut University recognises/equalises courses of other Universities based on the approval of Academic bodies of this University after thorough scrutiny and evaluation of scheme, syllabus, rules and regulations pertaining to the courses concerned.

2. Candidates can apply for recognition/equivalency of courses by submitting an authenticated copy of scheme,syllabus, rules and regulations pertaining to the courses concerned in duplicate along with requisite fee.The documents so received in the office will be forwarded to the Academic Bodies of this University for scrutiny and evaluation and their final approval.

Yours faithfully,

PUBLIC INFORMATION OFFICER &  
ASSISTANT REGISTRAR (EQ & MG Section)



सत्यमेव जयते

## National Monitoring Committee for Minorities' Education

(Under Parliamentary Act)

### Ministry of Human Resource Development, Government of India

Farogh-e Urdu Bhawan, FC-33/9, Institutional Area, Jasola, New Delhi - 110025

RVS/PERS/217/2013

Date: 20/07/2013

To,  
Deputy Registrar,  
Jamia Urdu Hind (JUH), Writer's Building, Begusarai Bihar-848202

Subject: Regarding promotion of Urdu Language of JUH so as to accept its courses officially.

JUH is a pioneer un-aided Madarsa-tul Oloom designed for research in Urdu language and literature of national importance since British imperialism.

I am paying attention to acknowledge the work and efforts being made by JUH regarding Research in Urdu Language of National Importance and recognition of its courses.

I appreciate brilliant work being done by JUH in the following courses:  
Takhas-sus/Research in Urdu Language of National Importance,  
Fazil (Romance Language & Literature)/Urdu of PG level,  
Moallim/Teacher's Training in Urdu Language up to 12th level,  
Adeeb (10th), Mahir (12th) & Kamil (Graduation) in Urdu.

I have been hereby affianced to state that the aforesaid courses serve the nation educationally to preserve its glorious history and are recognized for the purpose of education/employment so as to attain 100% literacy in the country.

Thanking you

Yours truly,

Dr. Raj V. Siddiqui  
Member- National Minorities Education Commission, Ministry of HRD, Govt. of  
India, New Delhi  
Member, Prime Minister 15 Points Programme Committee, New Delhi

Copies to:

All State Govt and all State Commission of India

All Universities and Boards of India

NCMEI, Govt of India, MHRD, Govt of India

Dr. A. A. FATMI



राज्य मंत्री  
मानव संसाधन विकास  
भारत सरकार  
नई दिल्ली-110 001  
MINISTER OF STATE  
HUMAN RESOURCE DEVELOPMENT  
GOVERNMENT OF INDIA  
NEW DELHI-110 001

To,  
The Registrar,  
Jamia Urdu Hind,

New Delhi, dated 22 August, 2006

**Subject:** Regarding recognition of the following courses of Jamia Urdu Hind by M/o HRD, Govt of India, where eligibility criteria is fulfilled by courses of Jamia Urdu Hind:

Takhas-sus/Research in Urdu Language of National Importance,  
Fazil (Romance Language & Literature)/Urdu of PG level,  
Moallim/Teacher's Training in Urdu Language up to 12th level,  
Urdu Of 10<sup>th</sup> (Adeeb), 12<sup>th</sup> (Mahir) & UG(Kamil) level.

I have been hereby directed to state that the aforesaid courses serve the nation educationally to preserve its glorious history and are recognised for the purpose of education/employment in the country.

Yours faithfully

(M. A. A. Fatmi)

Encl: As above

Copy for information to the Registrar, Jamia Urdu Hind,



सत्यमेव जयते

राष्ट्रीय पिछड़ा वर्ग आयोग  
सामाजिक न्याय एवं अधिकारिता मंत्रालय  
भारत सरकार

ट्रिकूट-1, भीकाजी कामा प्लेस, नई दिल्ली-110 066

**NATIONAL COMMISSION FOR BACKWARD CLASSES**

MINISTRY OF SOCIAL JUSTICE & EMPOWERMENT

GOVERNMENT OF INDIA

TRIKOOT-1, BHIKAJI CAMA PLACE, NEW DELHI - 110066

TEL : 011-26185478 FAX : 011-26183227

No. NCBC/Member/SA/2012/19

April 4, 2012

I have gone through the work and efforts being made by Jamia Urdu Hind in recognition of Urdu language.

I appreciate the good work being done in the following Courses :

- 1 Adeeb
- 2 Mahir
- 3 Kamil
- 4 Fazil
- 5 Moallim and
- 6 Takhassus

I do hope that the students of JUH will also spread the language and promoted for education and employment in the country.

Yours sincerely,

**Dr. Shakeel-Uz-Zaman Ansari**

NCBC

Ministry Of Social Justice And Empowerment  
Government Of India

(TO BE PUBLISHED IN GAZETTE OF INDIA, PART-I SECTION-I)

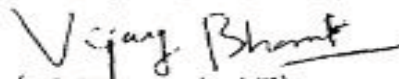
Government of India  
Ministry of Human Resource Development  
(Deptt. of Education)

New Delhi, the 23-4-1996

Notification (52)

No.F.9-1/95-TS.IV. On the recommendations of the Board of Assessment for Educational Qualifications, the Government of India have decided to treat the qualification already recognised for the purpose of recruitment to superior posts and services under the Central Govt. whose equivalence did not exist otherwise, as a recognised qualification for the purpose of employment under the Central Govt. for which a Bachelor's Degree in appropriate field is a prescribed qualification. Similarly the qualification which is recognised for subordinate posts under Central Govt., whose equivalence did not exist otherwise is to be treated as a recognised qualification for the purpose of employment under Central Govt. to the posts and services for which a Diploma in the appropriate field is a prescribed qualification.

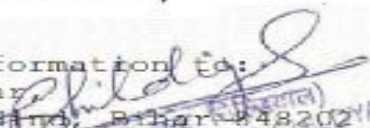
The Manager,  
Govt. of India Press,  
Faridabad.

  
(VIJAY BHATNAGAR)  
DIRECTOR (T)

Copy for information to:

The Registrar

Jamia Urdu


  
(RAMESH CHANDRA GHILDYAL)  
अनुसंधान अधिकारी/Section Officer  
का. श. वि. मंत्रालय/Min. of H. R. D.  
उच्चतर शिक्षा विभाग/Dio. Higr. Edu.  
नई दिल्ली/New Delhi

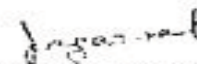
No.F.9-1/95-TS.IV

New Delhi, the 23-4-1996

Copy forwarded for information to:

1. All Ministries/Deptts. of Govt. of India.
2. All State Governments and Union Territories (Education Deptt.).
3. All Directors of Technical Education.
4. Union Public Service Commission, Dholpur House, Shahjahan Road, New Delhi (with 5 spare copies).
5. Staff Selection Commission, Lok Nayak Bhavan, Khan Market, New Delhi.
6. All State Public Service Commission.
7. Association of Indian Universities, 16-Kotla Marg, New Delhi.
8. D.P.I.O. (Ministry of Human Resource Development), Deptt. of Education, New Delhi.
9. All Boards of Apprenticeship Training.

  
(RAMESH CHANDRA GHILDYAL)  
अनुसंधान अधिकारी/Section Officer  
का. श. वि. मंत्रालय/Min. of H. R. D.  
उच्चतर शिक्षा विभाग/Dio. Higr. Edu.  
नई दिल्ली/New Delhi

  
(J.P. NIGAM)  
ASSTT. EDUCATIONAL ADVISER(T)



Off. Phone : 2252-0393

2252-0394

Fax : 2252-0399

E-mail : [wbmcc@wbmcc.org](mailto:wbmcc@wbmcc.org)

## WEST BENGAL MINORITIES' COMMISSION

Khadya Bhavan, Block-A, Ground Floor,  
11A, Mirza Galib Street, Kolkata - 700 087

Ref. No. 604-MC-C-138-2013.

Date : 01/10/2013.

To  
The Vice Chancellor,  
Jamia Urdu Hind,

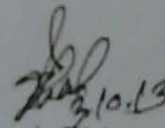
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Sir,

I have received your letter vide Ref. no. JUH/U/786, dated 01/09/2013. I have gone through the letter. The activities of Jamia Urdu Hind, recognized courses like as Adeep (High School), Mahir (Intermediate) Kamil (Graduation), Fazil (Post-graduation) Takhassus (D.Lit/Research in Urdu Language & Literature of National Importance) and Moallim (Urdu Teacher's Training) is nodoubtedly praiseworthy. Our West Bengal Minorities' Commission expressed its good wishes for the teachings.

I wish every success of the Institution.

  
23/10/13  
Intaj Ali Shah,  
Chairman.



कौमी काउन्सिल बराए-फरोग-ए-उर्दू ज़बान

قومی کونسل برائے فروغ اردو زبان

**National Council for Promotion of Urdu Language**

Ministry of Human Resource Development  
Department of Higher Education, Government of India  
Farogh-e-Urdu Bhawan, FC-33/9, Institutional Area  
Jasola, New Delhi-110 025

To,  
The Dy Registrar, Jamia Urdu Hind

Oudh Clarks(Lucknow), 24th May, 2013

Subject: Regarding promotion of minority education so as to accept its courses officially.

I have gone through the work and efforts being made by kgn educational welfare society/juh regarding research in urdu language of national importance and recognition of its courses. I appreciate brilliant work being done in takhas-sus /research in urdu language of national importance and romance language & literature starting from basic education & training.

I have been hereby enthralled to state that the aforesaid courses serve the nation educationally to preserve its glorious history and are officially accepted for the purpose of education/employment in the country.

**Maza-jan phool jaisa, hosalaa guldaan jaisa he  
Ye Urdu he ke jiska dil bhi Hindustaan jaisa he**

مذاجان پھول جیسا، ہوسالہ گلستان جیسا ہے  
یہ اردو ہے جس کا دل بھی ہندوستان جیسا ہے

Wasim Barclvi

Vice Chairman (NCPUL)

Member of Central Advisory Board of  
Education, Ministry of HRD, Govt of India

ایس۔ بی۔ آر۔



ಅಂಚೆ ಪೆಟ್ಟಿಗೆ ಸಂಖ್ಯೆ ಜಂ೨೪

ವಿಧಾನ ಸೌಧ, ಬೆಂಗಳೂರು - ೫೬೦೦೦೧

P.B. No. 5074

VIDHANA SOUDHA, BANGALORE - 560 001

KARNATAKA LEGISLATIVE ASSEMBLY SECRETARIAT

Ref: KLAS/12/Misc/2013

To,

The Registrar,

Jamia Urdu Hind(JUH), Writer's Building, Jana Pansalla, Bihar.

Subject: Regarding promotion of the courses of JUH in the state.

I welcome gleaming work done by Jamia Urdu Hind for Research in Urdu Language of National Importance since British imperialism after the assessment in the following courses recognized by the governments:

Takhassus (Research in Urdu Language of National Importance)

Fazil (Post-graduation)

Moallim (Urdu Teaching Certificate/UTC)

Adeeb (High School)

Mahir (Intermediate)

Kamil (Graduation)

I do hope that this will provide the trouble free mass education to the underprivileged class of India and is accordingly recognized for education/employment so as to attain 100% literacy in the country and to make India, a developed nation.

Your's faithfully,

(AJAZ AHMED KHAN)  
Under Secretary,  
Karnataka Legislative Assembly  
Secretariat,

AJAZ AHMED KHAN

Under Secretary

Karnataka Legislative Assembly Secretariat